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A 2012 article published in the *Journal of Social Philosophy* that examines the problems that neoliberal thinking has on diversity and the field of philosophy.
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[Diversity Reading List in Philosophy](#)

The Diversity Reading List collects high quality texts in philosophy, written by authors from under-represented groups. Its aim is to promote the work of such authors and facilitate finding and using their texts in teaching.

Climate

- Anon. "My, How Times Have Changed... Or Have They? A Quarter Century as a Lesbian Academic." Chapter 29 in *Lesbians in Academia: Degrees of Freedom*. Edited by Beth Mintz and Esther Rothblum. New York, NY: Routledge (1997). ISBN: 9780415917025.
- ["Different Voices or Perfect Storm: Why Are There So Few Women in Philosophy?" by Louise Antony](#)
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["Changing the Ideology and Culture of Philosophy: Not by Reason \(Alone\)" by Sally Haslanger](#)

A 2008 article by Sally Haslanger discussing the situation for women in philosophy.

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["Name Five Women in Philosophy. Bet You Can't" by Tania Lombrozo](#)

An article on forthcoming research on the gender gap in philosophy, published by NPR.

["A Call for Climate Change for Women in Philosophy" by Linda Martin Alcoff](#)

An article by Linda Martin Alcoff on the role of women in philosophy.

["Coming Out in Class" by Rachel McKinnon](#)

An article by Rachel McKinnon published in the *Chronicle of Higher Education*.

["On the Job Market as a Transgender Candidate" by Rachel McKinnon](#)

An article by Rachel McKinnon published in the *Chronicle of Higher Education*.

Mitchell J. Chang, Daria Witt, James Jones, Kenji Hakuta (Eds). "Compelling Interest: Examining the Evidence on Racial Dynamics in Colleges and Universities." Stanford University Press, 2003.

Pascarella, E.T., L.S. Hagedorn, E.J. Whitt, P.M. Yeager, M.I. Edison, P.T. Terenzini, and A. Nora. 1997. Women's perceptions of a "chilly climate" and their cognitive outcomes during the first year of college. *Journal of College Student Development*, 38 (2), 109-24.

["Quantifying the Gender Gap: An Empirical Study of the Underrepresentation of Women in Philosophy"](#)

An article by Molly Paxton, Carrie Figdor, and Valerie Tiberius published in Vol. 27, Issue 4 of *Hypatia* (November 2012).

["Wanted: Female Philosophers, in the Classroom and in the Canon" by Regan Penaluna](#)

In an article from the *Chronicle of Higher Education*, Regan Penaluna looks at some of the contributing factors to the lack of diversity in philosophy.

Sandler, B. R., and Hall, R. M. 1986. *The Campus Climate Revisited: Chilly for Women Faculty, Administrators and Graduate Students*. Washington, DC: Association of American Colleges, Project on the Status and Education of Women.

["Women in Philosophy" by Jennifer Saul](#)

Jennifer Saul on the psychological biases adversely affecting philosophy—and what we can do about it.

Sue, D.W., C. M. Capodilupo, G. C. Torino, J. M. Bucceri, A. M. B. Holder, K. L. Nadal, and M. Esquilin. 2007. Racial microaggressions in everyday life: Implications for clinical practice. *American Psychologist*, 62(4), 271–286.

Supporting LGBT+ Physicists: A Best Practices Guide for Departments

While this report, produced by LGBT+ Physicists, does not focus on philosophy, the best practices put forth in the report are applicable to the field.

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Mentorship

A Model for Mentoring University Faculty. Angela Lumpkin. *The Educational Forum*, 75:4 (2011), 357-368.

An Academic Community of Hermandad: Research for the Educational Advancement of Latin @s (REAL), a Motivating Factor for First-Tier Tenure-Track Latina Faculty. Elsa Cantú Ruiz and Margarita Machado-Casas. *Educational Foundations*, Winter-Spring 2013: 49-63.

Academic Mentoring—How to Give It and How to Get It. A.S. Detsky & M.O. Baerlocher, *JAMA* 297: 19 (May 16, 2007), 2134-2136.

Advancing Women of Color in the Academy: Research Perspectives on Mentoring and Strategies for Success. Beverly J. Irby. *Mentoring & Tutoring: Partnership in Learning*, 22:4 (2014), 265-268, 2014.

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Anchoring a Mentoring Network in a New Faculty Development Program. Linda Beane-Katner. *Mentoring & Tutoring: Partnership in Learning* 22: 2 (2014), 91–103, <http://dx.doi.org/10.1080/13611267.2014.902558>

A Survival Guide for New Faculty Members: Outlining the Keys to Success for Promotion and Tenure. Jeffrey P. Bakken and Cynthia G. Simpson. Charles C Thomas Pub, 2011.

Breadth of Current Faculty Development: Practitioners' Perspectives Teaching and Learning, Number 133. William McKee, C., Johnson, Mitzy, and Ritchie, William F., eds. Wiley, 2013.

Bridge Mentoring: How to Advise While Being Advised, Mentor While Being Mentored. Steven S. Volk. *Perspectives on History*, January 2012 . <http://www.historians.org/publications-and-directories/perspectives-on-history/january-2012/the-art-of-mentoring/bridge-mentoring>

Collaborative Mentorship: A Mentoring Approach to Support and Sustain Teachers for Equity and Diversity. Ann E. Lopez, *Mentoring & Tutoring: Partnership in Learning*, 21:3 (2013), 292-311.

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- Faculty Success Through Mentoring: A Guide for Mentors, Mentees, and Leaders*. Carole J. Bland, Anne L. Taylor, S. Lynn Shollen, Anne Marie Weber-Main, and Patricia A. Mulcahy. The ACE Series on Higher Education. Rowman & Littlefield, 2009
- Finding Mentors, Sabrina Bonaparte and Jerry Baldasty, *Inside Higher Ed*, July 15, 2009, <https://www.insidehighered.com/advice/mentor/bonaparte>
- The Gentle Art of Mentoring in Higher Education. Nancy Barry. In *Improve the Academy: Resources for Faculty, Instructional, and Organizational Development*. James E. Groccia and Laura Cruz, eds. Wiley, 2012.
- Giving and Getting Career Advice: A Guide for Junior and Senior Faculty*. NSF ADVANCE, University of Michigan, 2009-2010.
- How to Mentor New Faculty: A New Model of Mentoring, Kerry Ann Rockquemore, *Inside Higher Ed*, July 22, 2013, <https://www.insidehighered.com/advice/2013/07/22/essay-calling-senior-faculty-embrace-new-style-mentoring>.
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- Transformative Conversations : A Guide to Mentoring Communities Among Colleagues in Higher Education*. Peter Felten, Aaron Kheriaty, and Edward W. Taylor. Wiley, 2013.

Leadership

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- Interrupting Microaggressions, G. Kenney, Diversity Leadership and Education, Holy Cross College, http://academics.holycross.edu/sites/all/files/Center_for_Teaching/2014%20January%20Workshop/Interrupting_Microaggressions_January2014.pdf
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Sources with links & summaries are from the American Philosophical Association Diversity Resources at http://www.apaonline.org/?page=diversity_resources#articles