2014

# Diversity Statistics <br> Regular Rank Faculty 

# UNIVERSITY OF CALIFORNIA DIVERSITY STATEMENT 

# RECOMMENDED TO THE UNIVERSITY OF CALIFORNIA BY THE ACADEMIC SENATE OF THE UNIVERSITY OF CALIFORNIA 

Adopted by the Assembly of the Academic Senate May 10, 2006<br>Endorsed by the President of the University of California June 30, 2006<br>Adopted as Amended by the Assembly of the Academic Senate April 22, 2009<br>Endorsed as Amended by the President of the University of California August 17, 2010

The diversity of the people of California has been the source of innovative ideas and creative accomplishments throughout the state's history into the present. Diversity - a defining feature of California's past, present, and future - refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more.

Because the core mission of the University of California is to serve the interests of the State of California, it must seek to achieve diversity among its student bodies and among its employees. The State of California has a compelling interest in making sure that people from all backgrounds perceive that access to the University is possible for talented students, staff, and faculty from all groups. The knowledge that the University of California is open to qualified students from all groups, and thus serves all parts of the community equitably, helps sustain the social fabric of the State.

Diversity should also be integral to the University's achievement of excellence. Diversity can enhance the ability of the University to accomplish its academic mission. Diversity aims to broaden and deepen both the educational experience and the scholarly environment, as students and faculty learn to interact effectively with each other, preparing them to participate in an increasingly complex and pluralistic society. Ideas, and practices based on those ideas, can be made richer by the process of being born and nurtured in a diverse community. The pluralistic university can model a process of proposing and testing ideas through respectful, civil communication. Educational excellence that truly incorporates diversity thus can promote mutual respect and make possible the full, effective use of the talents and abilities of all to foster innovation and train future leadership.

Therefore, the University of California renews its commitment to the full realization of its historic promise to recognize and nurture merit, talent, and achievement by supporting diversity and equal opportunity in its education, services, and administration, as well as research and creative activity. The University particularly acknowledges the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented.

## INTRODUCTION

UCLA Faculty Diversity Statistics Monograph is published annually and provides a snapshot of the regular rank faculty with respect to gender, race, and ethnicity in the schools, divisions, and departments on the UCLA campus. The David Geffen School of Medicine also publishes a separate monograph of their faculty.

The Regular Rank Faculty Diversity Statistics Monograph consists of three data segments: snapshot data on all regular faculty appointments on the UCLA payroll as of October 1, 2014, aggregate data on the new appointments made during the past five academic years, and basic graphs of the historical data by gender and ethnicity for minority groups. The graphs show changes in percentage of women and members of minority groups for all the academic units over the past five years. All the statistics were reviewed by the schools and divisions for factual accuracy.

The monograph also includes availability data that provide estimated numbers of potential tenured and tenure-track faculty of a particular minority group by field. The availability of a group, when compared with the actual number of faculty of that group in a unit, provides a rough estimate of the potential diversity of the actual faculty assuming equivalent selection over time.

In general, availability data represent the potential faculty pool of those whose doctoral degree or terminal professional degree is the same as the departmental discipline. In multidisciplinary departments, a number of disciplines may be represented. The calculation of these estimates is outlined in Appendix A.

The data presented are by academic department. Other structures such as interdisciplinary programs (IDPs), center, or institutes are not included here. Most faculty members are represented in their home departments, but many of them have a portion of their FTE attached to an institute or IDP. In this volume, such split appointments are represented so that the departmental data reflect the portion of the faculty FTE (full time equivalent) attached to each department. For that reason, many departmental totals reflect partial FTEs.

The data presented here, as well as additional faculty demographic data are posted on the Diversity \& Faculty Development website at http://www.faculty.diversity.ucla.edu.

We hope you find this monograph a useful resource in assessing the ethnic and gender composition of the academic units and of the campus. Other aspects of diversity, such as family or veteran status, sexual orientation and disability, are not included in these statistics, but information and resources related to them may be found on the abovementioned website.

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## CAMPUSWIDE TOTAL

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10.5 | 19.0 | 41.5 | 149.2 | 21.3 | 52.8 | 4.0 | 3.0 | 77.3 | 223.9 | 237.1 | 706.8 | 1.0 | 1.0 | 315.4 | 931.7 | 1247.1 |
| 0.8\% | 1.5\% | 3.3\% | 12.0\% | 1.7\% | 4.2\% | 0.3\% | 0.2\% | 6.2\% | 18.0\% | 19.0\% | 56.7\% | 0.1\% | 0.1\% | 25.3\% | 74.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13.0 | 9.0 | 26.0 | 50.0 | 8.0 | 14.8 | 2.0 | 0.0 | 49.0 | 73.8 | 81.1 | 105.7 | 0.0 | 1.0 | 130.1 | 180.5 | 310.6 |
| 4.2\% | 2.9\% | 8.4\% | 16.1\% | 2.6\% | 4.8\% | 0.6\% | 0.0\% | 15.8\% | 23.8\% | 26.1\% | 34.0\% | 0.0\% | 0.3\% | 41.9\% | 58.1\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.0 | 7.0 | 26.0 | 20.0 | 5.0 | 8.0 | 1.0 | 1.0 | 38.0 | 36.0 | 45.0 | 70.8 | 1.0 | 2.0 | 84.0 | 108.8 | 192.8 |
| 3.1\% | 3.6\% | 13.5\% | 10.4\% | 2.6\% | 4.1\% | 0.5\% | 0.5\% | 19.7\% | 18.7\% | 23.3\% | 36.7\% | 0.5\% | 1.0\% | 43.6\% | 56.4\% | 100.0\% |
| Acting Professor of Law |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 5.0 | 3.0 | 0.0 | 0.0 | 6.0 | 6.0 | 12.0 |
| 8.3\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% | 41.7\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30.5 | 36.0 | 93.5 | 221.2 | 34.3 | 75.6 | 7.0 | 4.0 | 165.3 | 336.8 | 368.2 | 886.3 | 2.0 | 4.0 | 535.5 | 1227.0 | 1762.5 |
| 1.7\% | 2.0\% | 5.3\% | 12.5\% | 1.9\% | 4.3\% | 0.4\% | 0.2\% | 9.4\% | 19.1\% | 20.9\% | 50.3\% | 0.1\% | 0.2\% | 30.4\% | 69.6\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American | Asian | Hispanic | American | White |  |  |  |  |
| \# of Faculty | 271 | 159 | 112 | 18 | 72 | 16 | 5 | 156 |

## Campus <br> Trends

Percent Women


## Percent Minorities



## COLLEGE OF LETTERS AND SCIENCE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.0 | 6.0 | 21.5 | 39.8 | 13.0 | 18.8 | 1.0 | 2.0 | 39.5 | 66.6 | 111.0 | 331.4 | 0.0 | 1.0 | 150.5 | 399.0 | 549.5 |
| 0.7\% | 1.1\% | 3.9\% | 7.3\% | 2.4\% | 3.4\% | 0.2\% | 0.4\% | 7.2\% | 12.1\% | 20.2\% | 60.3\% | 0.0\% | 0.2\% | 27.4\% | 72.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.0 | 6.0 | 15.0 | 20.0 | 6.0 | 6.8 | 1.0 | 0.0 | 28.0 | 32.8 | 46.5 | 56.5 | 0.0 | 1.0 | 74.5 | 90.3 | 164.8 |
| 3.6\% | 3.6\% | 9.1\% | 12.1\% | 3.6\% | 4.1\% | 0.6\% | 0.0\% | 17.0\% | 19.9\% | 28.2\% | 34.3\% | 0.0\% | 0.6\% | 45.2\% | 54.8\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.0 | 4.0 | 11.0 | 10.0 | 3.0 | 3.5 | 0.0 | 0.0 | 17.0 | 17.5 | 25.0 | 34.5 | 0.0 | 2.0 | 42.0 | 54.0 | 96.0 |
| 3.1\% | 4.2\% | 11.5\% | 10.4\% | 3.1\% | 3.6\% | 0.0\% | 0.0\% | 17.7\% | 18.2\% | 26.0\% | 35.9\% | 0.0\% | 2.1\% | 43.8\% | 56.3\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13.0 | 16.0 | 47.5 | 69.8 | 22.0 | 29.1 | 2.0 | 2.0 | 84.5 | 116.9 | 182.5 | 422.4 | 0.0 | 4.0 | 267.0 | 543.3 | 810.3 |
| 1.6\% | 2.0\% | 5.9\% | 8.6\% | 2.7\% | 3.6\% | 0.2\% | 0.2\% | 10.4\% | 14.4\% | 22.5\% | 52.1\% | 0.0\% | 0.5\% | 33.0\% | 67.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 110 | 63 | 47 | 5 | 24 | 7 | 1 | 70 |

## COLLEGE OF LETTERS AND SCIENCE Trends

## Percent Women



Percent Minorities


## HUMANITIES DIVISION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 2.0 | 6.8 | 3.5 | 5.0 | 6.0 | 0.0 | 0.0 | 12.8 | 11.5 | 38.3 | 71.2 | 0.0 | 0.0 | 51.08 | 82.7 | 133.8 |
| 0.7\% | 1.5\% | 5.0\% | 2.6\% | 3.7\% | 4.5\% | 0.0\% | 0.0\% | 9.5\% | 8.6\% | 28.7\% | 53.2\% | 0.0\% | 0.0\% | 38.2\% | 61.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 2.0 | 7.5 | 4.5 | 2.0 | 1.0 | 0.0 | 0.0 | 10.5 | 7.5 | 14.5 | 18.0 | 0.0 | 0.0 | 25.0 | 25.5 | 50.5 |
| 2.0\% | 4.0\% | 14.9\% | 8.9\% | 4.0\% | 2.0\% | 0.0\% | 0.0\% | 20.8\% | 14.9\% | 28.7\% | 35.6\% | 0.0\% | 0.0\% | 49.5\% | 50.5\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.0 | 3.5 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 5.5 | 9.0 | 9.0 | 0.0 | 0.0 | 10.0 | 14.5 | 24.5 |
| 0.0\% | 4.1\% | 4.1\% | 14.3\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 4.1\% | 22.4\% | 36.7\% | 36.7\% | 0.0\% | 0.0\% | 40.8\% | 59.2\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 5.0 | 15.3 | 11.5 | 7.0 | 8.0 | 0.0 | 0.0 | 24.3 | 24.5 | 61.8 | 98.2 | 0.0 | 0.0 | 86.1 | 122.7 | 208.8 |
| 1.0\% | 2.4\% | 7.3\% | 5.5\% | 3.4\% | 3.8\% | 0.0\% | 0.0\% | 11.6\% | 11.7\% | 29.6\% | 47.0\% | 0.0\% | 0.0\% | 41.2\% | 58.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |  | Native |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 23 | 11 | 12 | 1 | Asian | Hispanic | American | White |
|  |  |  |  |  |  | 1 | 0 | 19 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $55.8 \%$ | $3.5 \%$ | $6.4 \%$ | $5.4 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 116.5 | 7.4 | 13.3 | 11.3 | 1.4 |  |
| Actual \# of FTEs | 86.1 | 7.0 | 26.8 | 15.0 | 0.0 | 208.8 |

## HUMANITIES DIVISION Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF ART HISTORY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 2.0 | 4.5 | 0.0 | 0.0 | 3.0 | 4.5 | 7.5 |
| 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 26.7\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 4.0 | 1.0 | 5.0 |
| 0.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 20.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 3.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 4.0 | 1.0 | 4.0 | 4.5 | 0.0 | 0.0 | 8.0 | 5.5 | 13.5 |
| 0.0\% | 7.4\% | 22.2\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 29.6\% | 7.4\% | 29.6\% | 33.3\% | 0.0\% | 0.0\% | 59.3\% | 40.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | African |  |  |  |  |  | Native |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Men Women | American | Asian | Hispanic | American | White |  |

\# of Faculty
** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $72.4 \%$ | $2.4 \%$ | $5.1 \%$ | $3.5 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 9.8 | 0.3 | 0.7 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 8.0 | 1.0 | 3.0 | 1.0 | 0.0 | 13.5 |



## Percent Minorities



## DEPARTMENT OF ASIAN LANGUAGES AND CULTURES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.8 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 1.0 | 0.5 | 5.9 | 0.0 | 0.0 | 2.3 | 6.9 | 9.2 |
| 0.0\% | 0.0\% | 19.1\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 19.1\% | 10.9\% | 5.5\% | 64.5\% | 0.0\% | 0.0\% | 24.6\% | 75.4\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.5 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 4.0 | 0.0 | 4.0 | 0.0 | 0.0 | 1.5 | 8.0 | 9.5 |
| 0.0\% | 0.0\% | 15.8\% | 42.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% | 42.1\% | 0.0\% | 42.1\% | 0.0\% | 0.0\% | 15.8\% | 84.2\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.5 | 1.5 |
| 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 33.3\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.3 | 5.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 5.5 | 1.5 | 9.9 | 0.0 | 0.0 | 4.8 | 15.4 | 20.2 |
| 0.0\% | 0.0\% | 16.1\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.1\% | 27.3\% | 7.4\% | 49.1\% | 0.0\% | 0.0\% | 23.6\% | 76.4\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Faculty |  |  | OO FEW |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $48.9 \%$ | $3.3 \%$ | $17.1 \%$ | $4.5 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 9.9 | 0.7 | 3.5 | 0.9 | 0.1 |  |
| Actual \# of FTEs | 4.8 | 0.0 | 8.8 | 0.0 | 0.0 | 20.2 |

Percent Women


## Percent Minorities



## DEPARTMENT OF CLASSICS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 2.8 | 0.0 | 0.0 | 3.5 | 2.8 | 6.3 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 56.0\% | 44.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.5 | 5.8 | 0.0 | 0.0 | 5.5 | 5.8 | 11.3 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 48.9\% | 51.1\% | 0.0\% | 0.0\% | 48.9\% | 51.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | H | Native | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $41.8 \%$ | $1.0 \%$ | $3.9 \%$ | $2.1 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 4.7 | 0.1 | 0.4 | 0.2 | 0.1 |  |
| Actual \# of FTEs | 5.5 | 0.0 | 0.0 | 0.0 | 0.0 | 11.3 |

DEPARTMENT OF CLASSICS Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF COMPARATIVE LITERATURE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.3 | 1.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.3 | 1.8 | 2.7 | 1.5 | 0.0 | 0.0 | 3.0 | 3.3 | 6.2 |
| 0.0\% | 0.0\% | 4.0\% | 16.1\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% | 4.0\% | 28.2\% | 43.5\% | 24.2\% | 0.0\% | 0.0\% | 47.6\% | 52.4\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 1.0 | 0.0 | 0.0 | 1.5 | 1.0 | 2.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.3 | 1.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.3 | 1.8 | 4.2 | 2.5 | 0.0 | 0.0 | 4.5 | 4.3 | 8.7 |
| 0.0\% | 0.0\% | 2.9\% | 11.5\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 20.1\% | 48.3\% | 28.7\% | 0.0\% | 0.0\% | 51.1\% | 48.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Faculty |  |  | TOO FE | AIR |  | ROM | AL DA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $59.6 \%$ | $4.7 \%$ | $6.0 \%$ | $9.6 \%$ | $0.9 \%$ |  |
| Expected \# of FTEs | 5.2 | 0.4 | 0.5 | 0.8 | 0.1 |  |
| Actual \# of FTEs | 4.5 | 0.0 | 1.3 | 0.8 | 0.0 | 8.7 |

## DEPARTMENT OF COMPARATIVE LITERATURE Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ENGLISH

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 1.8 | 0.5 | 0.5 | 1.0 | 0.0 | 0.0 | 3.3 | 2.5 | 9.5 | 15.5 | 0.0 | 0.0 | 12.8 | 18.0 | 30.8 |
| 3.3\% | 3.3\% | 5.7\% | 1.6\% | 1.6\% | 3.3\% | 0.0\% | 0.0\% | 10.6\% | 8.1\% | 30.9\% | 50.4\% | 0.0\% | 0.0\% | 41.5\% | 58.5\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 2.0 | 0.5 | 1.0 | 0.0 | 0.0 | 0.0 | 4.0 | 1.5 | 3.0 | 3.8 | 0.0 | 0.0 | 7.0 | 5.3 | 12.3 |
| 8.2\% | 8.2\% | 16.3\% | 4.1\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 32.7\% | 12.2\% | 24.5\% | 30.6\% | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 4.0 | 4.0 | 1.0 | 0.0 | 0.0 | 4.0 | 5.0 | 9.0 |
| 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 3.0 | 3.8 | 3.0 | 1.5 | 2.0 | 0.0 | 0.0 | 7.3 | 8.0 | 16.5 | 20.3 | 0.0 | 0.0 | 23.8 | 28.3 | 52.0 |
| 3.8\% | 5.8\% | 7.2\% | 5.8\% | 2.9\% | 3.8\% | 0.0\% | 0.0\% | 13.9\% | 15.4\% | 31.7\% | 38.9\% | 0.0\% | 0.0\% | 45.7\% | 54.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 9 | 4 | 5 | 1 | 1 | 1 | 0 | 6 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $61.1 \%$ | $4.8 \%$ | $4.6 \%$ | $3.0 \%$ | $0.8 \%$ |  |
| Expected \# of FTEs | 31.8 | 2.5 | 2.4 | 1.5 | 0.4 |  |
| Actual \# of FTEs | 23.8 | 5.0 | 6.8 | 3.5 | 0.0 | 52.0 |

## DEPARTMENT OF ENGLISH Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF FRENCH AND FRANCOPHONE STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 4.8 | 5.0 | 0.0 | 0.0 | 4.8 | 6.0 | 10.8 |
| 0.0\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% | 44.4\% | 46.3\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 6.8 | 5.0 | 0.0 | 0.0 | 6.8 | 6.0 | 12.8 |
| 0.0\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% | 53.1\% | 39.1\% | 0.0\% | 0.0\% | 53.1\% | 46.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Faculty |  |  | TOO FE |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $65.4 \%$ | $4.8 \%$ | $3.8 \%$ | $5.2 \%$ | $0.3 \%$ |  |
| Expected \# of FTEs | 8.4 | 0.6 | 0.5 | 0.7 | 0.0 |  |
| Actual \# of FTEs | 6.8 | 1.0 | 0.0 | 0.0 | 0.0 | 12.8 |

## DEPARTMENT OF FRENCH AND FRANCOPHONE STUDIES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF GERMANIC LANGUAGES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 0.3 | 4.0 | 4.3 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 5.9\% | 94.1\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.3 | 1.0 | 1.0 | 4.0 | 0.0 | 0.0 | 1.3 | 5.0 | 6.3 |
| 0.0\% | 0.0\% | 0.0\% | 16.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 16.0\% | 16.0\% | 64.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | ** TOO F | IRES TO | GGREG | ROM DIVIS | DATA ** |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $54.6 \%$ | $2.0 \%$ | $6.1 \%$ | $3.3 \%$ | $0.3 \%$ |  |
| Expected \# of FTEs | 3.4 | 0.1 | 0.4 | 0.2 | 0.0 |  |
| Actual \# of FTEs | 1.3 | 0.0 | 1.0 | 0.3 | 0.0 | 6.3 |

## DEPARTMENT OF GERMANIC LANGUAGES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ITALIAN

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.5 | 0.0 | 0.0 | 1.0 | 1.5 | 2.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.5 | 0.0 | 0.0 | 1.0 | 2.5 | 3.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | ** TOO F | IRES TO | GGREG | ROM DIVIS | L DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $67.7 \%$ | $2.0 \%$ | $4.5 \%$ | $5.9 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 2.4 | 0.1 | 0.2 | 0.2 | 0.0 |  |
| Actual \# of FTEs | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 |

## DEPARTMENT OF ITALIAN

 Trends
## Percent Women



## Percent Minorities



## DEPARTMENT OF LINGUISTICS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 4.0 | 6.5 | 0.0 | 0.0 | 5.0 | 7.5 | 12.5 |
| 0.0\% | 0.0\% | 8.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 8.0\% | 32.0\% | 52.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 3.0 |
| 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 6.0 | 8.5 | 0.0 | 0.0 | 8.0 | 9.5 | 17.5 |
| 0.0\% | 0.0\% | 11.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% | 5.7\% | 34.3\% | 48.6\% | 0.0\% | 0.0\% | 45.7\% | 54.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  |  |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $62.6 \%$ | $3.1 \%$ | $13.0 \%$ | $5.5 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 10.9 | 0.5 | 2.3 | 1.0 | 0.1 |  |
| Actual \# of FTEs | 8.0 | 0.0 | 3.0 | 0.0 | 0.0 | 17.5 |

## DEPARTMENT OF LINGUISTICS <br> Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF MUSICOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.5 | 0.0 | 0.0 | 2.0 | 2.5 | 4.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 2.0 | 1.0 | 3.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 33.3\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 5.0 | 3.5 | 0.0 | 0.0 | 6.0 | 3.5 | 9.5 |
| 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 52.6\% | 36.8\% | 0.0\% | 0.0\% | 63.2\% | 36.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | RES TO DI | GREGA | OM DIVIS | AL DATA ** |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $49.0 \%$ | $2.6 \%$ | $3.8 \%$ | $2.3 \%$ | $0.8 \%$ |  |
| Expected \# of FTEs | 4.7 | 0.2 | 0.4 | 0.2 | 0.1 |  |
| Actual \# of FTEs | 6.0 | 0.0 | 1.0 | 0.0 | 0.0 | 9.5 |

## DEPARTMENT OF MUSICOLOGY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF NEAR EASTERN LANGUAGES AND CULTURES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 6.0 | 0.0 | 0.0 | 3.5 | 6.0 | 9.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 36.8\% | 63.2\% | 0.0\% | 0.0\% | 36.8\% | 63.2\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 3.3 | 0.0 | 0.0 | 2.0 | 3.3 | 5.3 |
| 0.0\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 19.0\% | 61.9\% | 0.0\% | 0.0\% | 38.1\% | 61.9\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 4.5 | 10.3 | 0.0 | 0.0 | 5.5 | 10.3 | 15.8 |
| 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 28.6\% | 65.1\% | 0.0\% | 0.0\% | 34.9\% | 65.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | IRES TO | GGRE | ROM DIVIS | AL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $43.5 \%$ | $4.4 \%$ | $5.4 \%$ | $2.7 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 6.8 | 0.7 | 0.9 | 0.4 | 0.1 |  |
| Actual \# of FTEs | 5.5 | 0.0 | 1.0 | 0.0 | 0.0 | 15.8 |

## DEPARTMENT OF NEAR EASTERN LANGUAGES AND CULTURES Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF PHILOSOPHY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 7.2 | 0.0 | 0.0 | 2.5 | 7.2 | 9.7 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.8\% | 74.2\% | 0.0\% | 0.0\% | 25.8\% | 74.2\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 0.0 | 0.0 | 1.0 | 3.0 | 4.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 11.2 | 0.0 | 0.0 | 3.5 | 11.2 | 14.7 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% | 76.2\% | 0.0\% | 0.0\% | 23.8\% | 76.2\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | IRES TO DI | GGREG | FROM DIVI | NAL |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $29.1 \%$ | $2.9 \%$ | $3.9 \%$ | $4.5 \%$ | $0.9 \%$ |  |
| Expected \# of FTEs | 4.3 | 0.4 | 0.6 | 0.7 | 0.1 |  |
| Actual \# of FTEs | 3.5 | 0.0 | 0.0 | 0.0 | 0.0 | 14.7 |

## DEPARTMENT OF PHILOSOPHY Trends

## Percent Women



## Percent Minorities



## THE SCANDINAVIAN SECTION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 | 0.0 | 1.6 | 1.6 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.6 | 2.6 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FEW | RES TO DI | GGREG | ROM DIVIS | NAL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $60.1 \%$ | $2.9 \%$ | $0.8 \%$ | $0.3 \%$ | $0.0 \%$ |  |
| Expected \# of FTEs | 1.6 | 0.1 | 0.0 | 0.0 | 0.0 |  |
| Actual \# of FTEs | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 |

## THE SCANDINAVIAN SECTION Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 3.0 | 0.0 | 0.0 | 1.8 | 3.0 | 4.8 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.9\% | 62.1\% | 0.0\% | 0.0\% | 37.9\% | 62.1\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 3.0 | 0.0 | 0.0 | 1.8 | 3.0 | 4.8 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.9\% | 62.1\% | 0.0\% | 0.0\% | 37.9\% | 62.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

\# of Faculty
** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $63.2 \%$ | $5.0 \%$ | $2.5 \%$ | $2.6 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 3.1 | 0.2 | 0.1 | 0.1 | 0.0 |  |
| Actual \# of FTEs | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 |

## DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF SPANISH AND PORTUGUESE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | 4.3 | 0.0 | 0.0 | 4.3 | 4.3 | 0.0 | 3.0 | 0.0 | 0.0 | 4.3 | 7.3 | 11.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 37.0\% | 37.0\% | 0.0\% | 0.0\% | 37.0\% | 37.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% | 37.0\% | 63.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | 5.3 | 0.0 | 0.0 | 4.3 | 4.3 | 1.0 | 3.0 | 0.0 | 0.0 | 5.3 | 8.3 | 13.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 31.5\% | 38.9\% | 0.0\% | 0.0\% | 31.5\% | 31.5\% | 7.4\% | 22.2\% | 0.0\% | 0.0\% | 38.9\% | 61.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hisp | Native | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Faculty |  |  | TOO FEL |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $61.8 \%$ | $1.8 \%$ | $3.6 \%$ | $27.3 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 8.3 | 0.2 | 0.5 | 3.7 | 0.1 |  |
| Actual \# of FTEs | 5.3 | 0.0 | 0.0 | 9.6 | 0.0 | 13.5 |

## DEPARTMENT OF SPANISH AND PORTUGUESE Trends

Percent Women


## Percent Minorities



## LIFE SCIENCES DIVISION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority <br> Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 5.0 | 3.0 | 1.8 | 1.0 | 0.0 | 0.0 | 8.8 | 5.0 | 21.0 | 52.3 | 0.0 | 0.5 | 28.8 | 57.8 | 86.5 |
| 1.2\% | 1.2\% | 5.8\% | 3.5\% | 2.0\% | 1.2\% | 0.0\% | 0.0\% | 10.1\% | 5.8\% | 24.3\% | 60.4\% | 0.0\% | 0.6\% | 33.2\% | 66.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 4.0 | 5.0 | 2.0 | 2.0 | 0.0 | 0.0 | 7.0 | 8.0 | 11.3 | 5.5 | 0.0 | 0.0 | 18.3 | 13.5 | 31.8 |
| 3.1\% | 3.1\% | 12.6\% | 15.7\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% | 22.0\% | 25.2\% | 35.4\% | 17.3\% | 0.0\% | 0.0\% | 57.5\% | 42.5\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 3.0 | 0.5 | 3.0 | 3.5 | 0.0 | 0.0 | 6.0 | 4.0 | 10.0 |
| 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 30.0\% | 5.0\% | 30.0\% | 35.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 2.0 | 12.0 | 8.0 | 3.8 | 3.5 | 0.0 | 0.0 | 18.8 | 13.5 | 35.3 | 61.3 | 0.0 | 0.5 | 53.0 | 75.3 | 128.3 |
| 1.6\% | 1.6\% | 9.4\% | 6.2\% | 2.9\% | 2.7\% | 0.0\% | 0.0\% | 14.6\% | 10.5\% | 27.5\% | 47.8\% | 0.0\% | 0.4\% | 41.3\% | 58.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 16 | 5 | 11 | 1 | 3 | 2 | 0 | 10 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $55.0 \%$ | $4.8 \%$ | $9.2 \%$ | $5.3 \%$ | $0.8 \%$ |  |
| Expected \# of FTEs | 70.3 | 6.1 | 11.7 | 6.7 | 1.0 |  |
| Actual \# of FTEs | 53.0 | 4.0 | 20.0 | 7.3 | 0.0 | 127.8 |

## LIFE SCIENCES DIVISION Trends

## Percent Women



Percent Minorities


## DEPARTMENT OF ECOLOGY AND EVOLUTIONARY BIOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 2.0 | 1.0 | 4.0 | 12.5 | 0.0 | 0.5 | 5.0 | 14.0 | 19.0 |
| 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% | 5.3\% | 21.1\% | 65.8\% | 0.0\% | 2.6\% | 26.3\% | 73.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 3.0 | 2.0 | 4.0 | 14.5 | 0.0 | 0.5 | 6.0 | 17.0 | 23.0 |
| 0.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 13.0\% | 8.7\% | 17.4\% | 63.0\% | 0.0\% | 2.2\% | 26.1\% | 73.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  | African |  | Native |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | Total | Men | Women | American | Asian | Hispanic | American | White | Am |
| :--- |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $41.7 \%$ | $2.1 \%$ | $9.4 \%$ | $4.3 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 9.4 | 0.5 | 2.1 | 1.0 | 0.2 |  |
| Actual \# of FTEs | 6.0 | 0.0 | 2.0 | 2.0 | 0.0 | 22.5 |

## DEPARTMENT OF ECOLOGY AND EVOLUTIONARY BIOLOGY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF INTEGRATIVE BIOLOGY AND PHYSIOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 9.5 | 0.0 | 0.0 | 3.0 | 10.5 | 13.5 |
| 0.0\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 22.2\% | 70.4\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 4.0 | 10.5 | 0.0 | 0.0 | 6.0 | 11.5 | 17.5 |
| 0.0\% | 5.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% | 5.7\% | 22.9\% | 60.0\% | 0.0\% | 0.0\% | 34.3\% | 65.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Men | Women | American | Asian | Hispanic | American | White |

\# of Faculty
** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $45.6 \%$ | $3.3 \%$ | $13.1 \%$ | $4.6 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 8.0 | 0.6 | 2.3 | 0.8 | 0.1 |  |
| Actual \# of FTEs | 6.0 | 1.0 | 2.0 | 0.0 | 0.0 | 17.5 |

## DEPARTMENT OF INTEGRATIVE BIOLOGY AND PHYSIOLOGY Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF MOLECULAR, CELL AND DEVELOPMENTAL BIOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 3.0 | 3.0 | 8.0 | 0.0 | 0.0 | 5.0 | 11.0 | 16.0 |
| 0.0\% | 0.0\% | 6.3\% | 18.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 18.8\% | 18.8\% | 50.0\% | 0.0\% | 0.0\% | 31.3\% | 68.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 0.0 | 4.0 | 3.0 | 7.0 |
| 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 4.0 | 1.0 | 1.0 | 0.0 | 0.0 | 3.0 | 5.0 | 6.0 | 9.0 | 0.0 | 0.0 | 9.0 | 14.0 | 23.0 |
| 4.3\% | 0.0\% | 4.3\% | 17.4\% | 4.3\% | 4.3\% | 0.0\% | 0.0\% | 13.0\% | 21.7\% | 26.1\% | 39.1\% | 0.0\% | 0.0\% | 39.1\% | 60.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014


## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $45.0 \%$ | $2.8 \%$ | $16.8 \%$ | $4.1 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 10.4 | 0.6 | 3.9 | 1.0 | 0.1 |  |
| Actual \# of FTEs | 9.0 | 1.0 | 5.0 | 2.0 | 0.0 | 23.0 |

## DEPARTMENT OF MOLECULAR, CELL AND DEVELOPMENTAL BIOLOGY Trends

## Percent Women



Percent Minorities


## DEPARTMENT OF PSYCHOLOGY

|  | African American | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 | 4.8 | 0.8 | 10.5 | 22.3 | 0.0 | 0.0 | 14.5 | 23.0 | 37.5 |
| 2.7\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 12.7\% | 2.0\% | 28.0\% | 59.3\% | 0.0\% | 0.0\% | 38.7\% | 61.3\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 3.0 | 4.0 | 2.0 | 0.0 | 0.0 | 0.0 | 5.0 | 5.0 | 7.8 | 1.0 | 0.0 | 0.0 | 12.8 | 6.0 | 18.8 |
| 0.0\% | 5.3\% | 16.0\% | 21.3\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% | 26.7\% | 41.3\% | 5.3\% | 0.0\% | 0.0\% | 68.0\% | 32.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 1.0 | 0.5 | 2.0 | 2.0 | 0.0 | 0.0 | 3.0 | 2.5 | 5.5 |
| 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 54.5\% | 45.5\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 7.0 | 4.0 | 2.0 | 1.3 | 0.0 | 0.0 | 10.8 | 6.3 | 20.3 | 25.3 | 0.0 | 0.0 | 30.3 | 31.5 | 61.8 |
| 1.6\% | 1.6\% | 11.3\% | 6.5\% | 3.2\% | 2.0\% | 0.0\% | 0.0\% | 17.4\% | 10.1\% | 32.8\% | 40.9\% | 0.0\% | 0.0\% | 49.0\% | 51.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of Faculty | 8 | 3 | 5 | 0 | 1 | 2 | 0 |

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $66.4 \%$ | $6.8 \%$ | $5.3 \%$ | $6.2 \%$ | $0.9 \%$ |  |
| Expected \# of FTEs | 41.0 | 4.2 | 3.3 | 3.8 | 0.5 |  |
| Actual \# of FTEs | 30.3 | 2.0 | 11.0 | 3.3 | 0.0 | 61.8 |

## DEPARTMENT OF PSYCHOLOGY Trends

## Percent Women



Percent Minorities


## PHYSICAL SCIENCES DIVISION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.0 | 21.7 | 1.0 | 3.0 | 0.0 | 0.0 | 4.0 | 24.7 | 13.0 | 123.7 | 0.0 | 0.0 | 17.0 | 148.3 | 165.3 |
| 0.0\% | 0.0\% | 1.8\% | 13.1\% | 0.6\% | 1.8\% | 0.0\% | 0.0\% | 2.4\% | 14.9\% | 7.9\% | 74.8\% | 0.0\% | 0.0\% | 10.3\% | 89.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 4.0 | 7.0 | 0.0 | 0.0 | 4.0 | 12.0 | 16.0 |
| 0.0\% | 6.3\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 31.3\% | 25.0\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 3.0 | 3.0 | 6.0 | 7.5 | 0.0 | 2.0 | 9.0 | 12.5 | 21.5 |
| 0.0\% | 0.0\% | 14.0\% | 9.3\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% | 14.0\% | 14.0\% | 27.9\% | 34.9\% | 0.0\% | 9.3\% | 41.9\% | 58.1\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 6.0 | 27.7 | 1.0 | 4.0 | 0.0 | 0.0 | 7.0 | 32.7 | 23.0 | 138.2 | 0.0 | 2.0 | 30.0 | 172.8 | 202.8 |
| 0.0\% | 0.5\% | 3.0\% | 13.6\% | 0.5\% | 2.0\% | 0.0\% | 0.0\% | 3.5\% | 16.1\% | 11.3\% | 68.1\% | 0.0\% | 1.0\% | 14.8\% | 85.2\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |  | Native |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 28 | 21 | 7 | 0 | Asian | Hispanic | American | White |
|  |  |  |  | 8 | 1 | 0 | 18 |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $27.5 \%$ | $2.4 \%$ | $14.7 \%$ | $3.5 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 55.2 | 4.8 | 29.6 | 7.0 | 1.2 |  |
| Actual \# of FTEs | 30.0 | 1.0 | 33.7 | 5.0 | 0.0 | 200.8 |

## PHYSICAL SCIENCES DIVISION Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ATMOSPHERIC AND OCEANIC SCIENCES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 7.0 | 0.0 | 0.0 | 1.0 | 9.0 | 10.0 |
| 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 10.0\% | 90.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.3 | 1.0 | 1.3 |
| 0.0\% | 0.0\% | 0.0\% | 75.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.2\% | 24.8\% | 0.0\% | 0.0\% | 0.0\% | 24.8\% | 75.2\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.5 | 0.0 | 0.0 | 1.0 | 2.5 | 3.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.3 | 9.5 | 0.0 | 0.0 | 2.3 | 12.5 | 14.8 |
| 0.0\% | 0.0\% | 0.0\% | 13.5\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.2\% | 15.7\% | 64.1\% | 0.0\% | 0.0\% | 15.7\% | 84.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  | African |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | American | Asian | Hispanic | American | White | \# of Faculty |
| :--- |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $26.0 \%$ | $2.4 \%$ | $13.3 \%$ | $3.2 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 3.9 | 0.4 | 2.0 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 2.3 | 0.0 | 2.0 | 1.0 | 0.0 | 14.8 |

## DEPARTMENT OF ATMOSPHERIC AND OCEANIC SCIENCES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 3.5 | 0.0 | 1.0 | 0.0 | 0.0 | 2.0 | 4.5 | 5.0 | 27.2 | 0.0 | 0.0 | 7.0 | 31.7 | 38.7 |
| 0.0\% | 0.0\% | 5.2\% | 9.1\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 5.2\% | 11.6\% | 12.9\% | 70.3\% | 0.0\% | 0.0\% | 18.1\% | 81.9\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 3.0 | 4.0 |
| 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 2.0 | 0.0 | 1.0 | 2.0 | 4.0 | 6.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 66.7\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 4.5 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 7.5 | 8.0 | 30.2 | 0.0 | 1.0 | 10.0 | 38.7 | 48.7 |
| 0.0\% | 2.1\% | 4.1\% | 9.2\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 4.1\% | 15.4\% | 16.4\% | 62.0\% | 0.0\% | 2.1\% | 20.6\% | 79.4\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Men | Women | American | Asian | Hispanic | American | White |

\# of Faculty ** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $38.2 \%$ | $3.4 \%$ | $16.0 \%$ | $4.3 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 18.2 | 1.6 | 7.6 | 2.0 | 0.3 |  |
| Actual \# of FTEs | 10.0 | 1.0 | 6.5 | 2.0 | 0.0 | 47.7 |

## DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF EARTH AND SPACE SCIENCES

|  | African American | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 19.5 | 0.0 | 0.0 | 0.0 | 20.5 | 20.5 |
| 0.0\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 95.1\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 | 0.0 | 1.7 | 0.0 | 1.7 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 0.5 | 0.0 | 0.0 | 2.0 | 1.5 | 3.5 |
| 0.0\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 2.7 | 20.0 | 0.0 | 0.0 | 3.7 | 22.0 | 25.7 |
| 0.0\% | 0.0\% | 3.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% | 7.8\% | 10.4\% | 77.9\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American | Asian | Hispanic | Native <br> American | White |
|  | \# of Faculty |  |  |  |

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $30.1 \%$ | $1.4 \%$ | $9.6 \%$ | $3.2 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 7.7 | 0.4 | 2.5 | 0.8 | 0.2 |  |
| Actual \# of FTEs | 3.7 | 0.0 | 3.0 | 0.0 | 0.0 | 25.7 |

## DEPARTMENT OF EARTH AND SPACE SCIENCES Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF MATHEMATICS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 6.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 6.0 | 3.0 | 31.5 | 0.0 | 0.0 | 4.0 | 37.5 | 41.5 |
| 0.0\% | 0.0\% | 2.4\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 14.5\% | 7.2\% | 75.9\% | 0.0\% | 0.0\% | 9.6\% | 90.4\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 |
| 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 7.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 7.0 | 3.0 | 33.5 | 0.0 | 0.0 | 4.0 | 40.5 | 44.5 |
| 0.0\% | 0.0\% | 2.2\% | 15.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 15.7\% | 6.7\% | 75.3\% | 0.0\% | 0.0\% | 9.0\% | 91.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American | Asian | Hispanic | American | White |
|  | \# of Faculty |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $27.5 \%$ | $2.5 \%$ | $14.9 \%$ | $3.2 \%$ | $0.3 \%$ |  |
| Expected \# of FTEs | 12.3 | 1.1 | 6.6 | 1.4 | 0.1 |  |
| Actual \# of FTEs | 4.0 | 0.0 | 8.0 | 0.0 | 0.0 | 44.5 |

## DEPARTMENT OF MATHEMATICS Trends

Percent Women


Percent Minorities


## DEPARTMENT OF PHYSICS AND ASTRONOMY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 6.2 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 7.2 | 4.0 | 35.0 | 0.0 | 0.0 | 5.0 | 42.2 | 47.2 |
| 0.0\% | 0.0\% | 0.0\% | 13.1\% | 2.1\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 15.2\% | 8.5\% | 74.2\% | 0.0\% | 0.0\% | 10.6\% | 89.4\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 4.0 | 0.0 | 0.0 | 1.0 | 4.0 | 5.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 | 2.0 | 0.0 | 0.0 | 3.0 | 3.0 | 6.0 |
| 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 7.2 | 1.0 | 1.0 | 0.0 | 0.0 | 2.0 | 8.2 | 7.0 | 41.0 | 0.0 | 0.0 | 9.0 | 49.2 | 58.2 |
| 0.0\% | 0.0\% | 1.7\% | 12.3\% | 1.7\% | 1.7\% | 0.0\% | 0.0\% | 3.4\% | 14.0\% | 12.0\% | 70.5\% | 0.0\% | 0.0\% | 15.5\% | 84.5\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 6 | 4 | 2 | 0 | 3 | 0 | 0 | 3 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $15.7 \%$ | $1.6 \%$ | $16.1 \%$ | $3.2 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 9.1 | 0.9 | 9.3 | 1.9 | 0.4 |  |
| Actual \# of FTEs | 9.0 | 0.0 | 8.2 | 2.0 | 0.0 | 58.2 |

## DEPARTMENT OF PHYSICS AND ASTRONOMY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF STATISTICS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 | 0.0 | 3.5 | 0.0 | 0.0 | 0.0 | 7.5 | 7.5 |
| 0.0\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.5 | 0.0 | 1.0 | 1.0 | 1.5 | 2.5 |
| 0.0\% | 0.0\% | \#\#\#\# | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% | 40.0\% | 60.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 5.0 | 0.0 | 4.0 | 0.0 | 1.0 | 1.0 | 10.0 | 11.0 |
| 0.0\% | 0.0\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 45.5\% | 0.0\% | 36.4\% | 0.0\% | 9.1\% | 9.1\% | 90.9\% | 100.0\% |

## HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  | African |  | Native |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | Total | Men | Women | American | Asian | Hispanic | American | White |
|  |  |  | $* *$ TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA ** |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $38.6 \%$ | $3.5 \%$ | $15.7 \%$ | $3.6 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 3.9 | 0.3 | 1.6 | 0.4 | 0.1 |  |
| Actual \# of FTEs | 1.0 | 0.0 | 6.0 | 0.0 | 0.0 | 10.0 |

## DEPARTMENT OF STATISTICS <br> Trends

Percent Women


## Percent Minorities



## SOCIAL SCIENCES DIVISION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 3.0 | 6.8 | 11.7 | 6.0 | 8.0 | 1.0 | 2.0 | 15.8 | 24.7 | 37.7 | 82.8 | 0.0 | 0.0 | 53.4 | 107.4 | 160.8 |
| 1.2\% | 1.9\% | 4.2\% | 7.3\% | 3.7\% | 5.0\% | 0.6\% | 1.2\% | 9.8\% | 15.3\% | 23.4\% | 51.4\% | 0.0\% | 0.0\% | 33.2\% | 66.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.0 | 2.0 | 3.5 | 6.5 | 2.0 | 3.8 | 1.0 | 0.0 | 10.5 | 12.3 | 16.8 | 26.0 | 0.0 | 1.0 | 27.3 | 39.3 | 66.6 |
| 6.0\% | 3.0\% | 5.3\% | 9.8\% | 3.0\% | 5.8\% | 1.5\% | 0.0\% | 15.8\% | 18.5\% | 25.2\% | 39.1\% | 0.0\% | 1.5\% | 40.9\% | 59.1\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.0 | 3.0 | 4.0 | 3.5 | 3.0 | 1.0 | 0.0 | 0.0 | 10.0 | 7.5 | 7.0 | 14.5 | 0.0 | 0.0 | 17.0 | 22.0 | 39.0 |
| 7.7\% | 7.7\% | 10.3\% | 9.0\% | 7.7\% | 2.6\% | 0.0\% | 0.0\% | 25.6\% | 19.2\% | 17.9\% | 37.2\% | 0.0\% | 0.0\% | 43.6\% | 56.4\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.0 | 8.0 | 14.3 | 21.7 | 11.0 | 12.8 | 2.0 | 2.0 | 36.3 | 44.5 | 61.4 | 123.3 | 0.0 | 1.0 | 97.7 | 168.8 | 266.4 |
| 3.4\% | 3.0\% | 5.3\% | 8.1\% | 4.1\% | 4.8\% | 0.8\% | 0.8\% | 13.6\% | 16.7\% | 23.1\% | 46.3\% | 0.0\% | 0.4\% | 36.7\% | 63.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 41 | 24 | 17 | 3 | 10 | 3 | 1 | 23 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $46.6 \%$ | $6.7 \%$ | $7.0 \%$ | $6.0 \%$ | $1.0 \%$ |  |
| Expected \# of FTEs | 123.6 | 17.8 | 18.7 | 15.9 | 2.6 |  |
| Actual \# of FTEs | 97.7 | 17.0 | 36.0 | 23.8 | 4.0 | 265.4 |

## SOCIAL SCIENCES DIVISION <br> Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF AFRICAN AMERICAN STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 0.5 | 2.0 |
| 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 25.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 1.0 | 1.5 |
| 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.5 | 3.5 |
| 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014


## UTILIZATION OF REGULAR RANK FACULTY

|  | African |  |  |  | NativeTotal Known <br> Ethnicity |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | American | Asian | Hispanic | American | Am |
| Estimate of Availability | $54.2 \%$ | $10.5 \%$ | $6.1 \%$ | $6.4 \%$ | $1.7 \%$ |  |
| Expected \# of FTEs | 1.9 | 0.4 | 0.2 | 0.2 | 0.1 |  |
| Actual \# of FTEs | 2.0 | 3.5 | 0.0 | 0.0 | 0.0 | 3.5 |

## DEPARTMENT OF AFRICAN AMERICAN STUDIES Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF ANTHROPOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.7 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.7 | 7.5 | 8.0 | 0.0 | 0.0 | 10.5 | 11.7 | 22.2 |
| 0.0\% | 0.0\% | 4.5\% | 7.5\% | 4.5\% | 4.5\% | 4.5\% | 4.5\% | 13.5\% | 16.6\% | 33.8\% | 36.1\% | 0.0\% | 0.0\% | 47.4\% | 52.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 1.5 | 2.0 | 3.5 |
| 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 42.9\% | 57.1\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 4.0 | 0.0 | 0.0 | 0.0 | 4.0 | 2.5 | 6.5 |
| 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 61.5\% | 38.5\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.5 | 3.2 | 1.0 | 1.0 | 1.0 | 1.0 | 3.5 | 6.2 | 12.5 | 10.0 | 0.0 | 0.0 | 16.0 | 16.2 | 32.2 |
| 0.0\% | 3.1\% | 4.7\% | 9.9\% | 3.1\% | 3.1\% | 3.1\% | 3.1\% | 10.9\% | 19.2\% | 38.9\% | 31.1\% | 0.0\% | 0.0\% | 49.7\% | 50.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FEL | RES TO D | GREG | ROM DIV | IAL DATA |  |

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $58.8 \%$ | $4.5 \%$ | $5.9 \%$ | $5.8 \%$ | $1.8 \%$ |  |
| Expected \# of FTEs | 18.9 | 1.5 | 1.9 | 1.9 | 0.6 |  |
| Actual \# of FTEs | 16.0 | 1.0 | 4.7 | 2.0 | 2.0 | 32.2 |

## DEPARTMENT OF ANTHROPOLOGY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ASIAN-AMERICAN STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 | 6.0 |
| 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.5 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 2.5 | 5.0 |
| 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 5.5 | 5.5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 5.5 | 0.0 | 0.0 | 0.0 | 0.0 | 5.5 | 5.5 | 11.0 |
| 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014


## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $52.9 \%$ | $6.9 \%$ | $6.1 \%$ | $5.5 \%$ | $1.4 \%$ |  |
| Expected \# of FTEs | 5.8 | 0.8 | 0.7 | 0.6 | 0.2 |  |
| Actual \# of FTEs | 5.5 | 0.0 | 11.0 | 0.0 | 0.0 | 11.0 |

## DEPARTMENT OF ASIAN-AMERICAN STUDIES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF CHICANA/O STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 3.5 | 0.0 | 0.0 | 2.0 | 3.5 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.5 | 6.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 30.8\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 46.2\% | 53.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 4.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 5.5 | 0.0 | 0.0 | 5.0 | 5.5 | 1.0 | 0.0 | 0.0 | 0.0 | 6.0 | 5.5 | 11.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 43.5\% | 47.8\% | 0.0\% | 0.0\% | 43.5\% | 47.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 52.2\% | 47.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Faculty |  |  | TOO FEW |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $64.9 \%$ | $8.0 \%$ | $6.0 \%$ | $11.0 \%$ | $0.9 \%$ |  |
| Expected \# of FTEs | 7.5 | 0.9 | 0.7 | 1.3 | 0.1 |  |
| Actual \# of FTEs | 6.0 | 0.0 | 0.0 | 10.5 | 0.0 | 11.5 |

## DEPARTMENT OF CHICANA/O STUDIES Trends

Percent Women


Percent Minorities


## DEPARTMENT OF COMMUNICATION STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 3.0 | 0.0 | 0.0 | 0.5 | 3.0 | 3.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 2.0 | 0.0 | 0.0 | 0.8 | 2.0 | 2.8 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 27.3\% | 72.7\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 5.0 | 0.0 | 0.0 | 1.3 | 5.0 | 6.3 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | AIRES TO D | R | ROM DIVIS | AL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimate of Availability | $59.5 \%$ | $5.2 \%$ | $4.9 \%$ | $5.0 \%$ | $1.0 \%$ |  |
| Expected \# of FTEs | 3.7 | 0.3 | 0.3 | 0.3 | 0.1 |  |
| Actual \# of FTEs | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 |

## DEPARTMENT OF COMMUNICATION STUDIES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ECONOMICS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 2.0 | 12.0 | 0.0 | 0.0 | 4.0 | 13.0 | 17.0 |
| 0.0\% | 0.0\% | 0.0\% | 5.9\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% | 5.9\% | 11.8\% | 70.6\% | 0.0\% | 0.0\% | 23.5\% | 76.5\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 5.0 | 0.0 | 0.0 | 2.0 | 6.0 | 8.0 |
| 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 2.0 | 3.0 | 0.0 | 9.0 | 0.0 | 0.0 | 2.0 | 12.0 | 14.0 |
| 0.0\% | 0.0\% | 7.1\% | 14.3\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% | 21.4\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 4.0 | 3.0 | 1.0 | 0.0 | 0.0 | 4.0 | 5.0 | 4.0 | 26.0 | 0.0 | 0.0 | 8.0 | 31.0 | 39.0 |
| 0.0\% | 0.0\% | 2.6\% | 10.3\% | 7.7\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% | 12.8\% | 10.3\% | 66.7\% | 0.0\% | 0.0\% | 20.5\% | 79.5\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 11 | 10 | 1 | 0 | 4 | 1 | 0 | 6 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $31.5 \%$ | $3.9 \%$ | $15.0 \%$ | $4.4 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 12.3 | 1.5 | 5.9 | 1.7 | 0.1 |  |
| Actual \# of FTEs | 8.0 | 0.0 | 5.0 | 4.0 | 0.0 | 39.0 |

## DEPARTMENT OF ECONOMICS <br> Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF GENDER STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 0.8 |
| 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.5 | 0.0 | 3.5 | 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | 5.0 |
| 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% | 0.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 0.0 | 2.5 |
| 60.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5 | 0.0 | 2.3 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 4.8 | 0.0 | 3.5 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 8.3 |
| 18.2\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 57.6\% | 0.0\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | RES TO D | GREGA | ROM DIVIS | AL DATA ** |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Wrican |  | NativeTotal Known <br> Ethnicity |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| American | Hispanic | American |  |  |  |  |
| Estimate of Availability | $58.0 \%$ | $16.4 \%$ | $4.7 \%$ | $10.3 \%$ | $1.1 \%$ |  |
| Expected \# of FTEs | 4.8 | 1.4 | 0.4 | 0.8 | 0.1 |  |
| Actual \# of FTEs | 8.3 | 1.5 | 2.3 | 0.0 | 1.0 | 8.3 |

## DEPARTMENT OF GENDER STUDIES Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF GEOGRAPHY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 | 8.0 | 0.0 | 0.0 | 3.0 | 9.0 | 12.0 |
| 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 3.0 | 4.0 |
| 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 3.0 | 1.0 | 4.0 |
| 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 25.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 | 4.0 | 10.0 | 0.0 | 0.0 | 7.0 | 13.0 | 20.0 |
| 5.0\% | 0.0\% | 5.0\% | 15.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% | 15.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 35.0\% | 65.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 5 | 2 | 3 | 0 | 0 | 1 | 0 | 4 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $39.3 \%$ | $3.2 \%$ | $6.7 \%$ | $3.7 \%$ | $1.2 \%$ |  |
| Expected \# of FTEs | 7.9 | 0.6 | 1.3 | 0.7 | 0.2 |  |
| Actual \# of FTEs | 7.0 | 1.0 | 4.0 | 1.0 | 0.0 | 20.0 |

## DEPARTMENT OF GEOGRAPHY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF HISTORY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 0.5 | 3.0 | 0.0 | 2.5 | 0.0 | 0.0 | 1.5 | 6.5 | 11.5 | 21.5 | 0.0 | 0.0 | 13.0 | 28.0 | 41.0 |
| 2.4\% | 2.4\% | 1.2\% | 7.3\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 3.7\% | 15.9\% | 28.0\% | 52.4\% | 0.0\% | 0.0\% | 31.7\% | 68.3\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 4.5 | 10.0 | 0.0 | 0.0 | 6.5 | 12.0 | 18.5 |
| 10.8\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.8\% | 10.8\% | 24.3\% | 54.1\% | 0.0\% | 0.0\% | 35.1\% | 64.9\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.0 | 2.0 | 0.5 | 4.0 | 0.0 | 2.5 | 0.0 | 0.0 | 3.5 | 8.5 | 16.0 | 32.5 | 0.0 | 0.0 | 19.5 | 41.0 | 60.5 |
| 5.0\% | 3.3\% | 0.8\% | 6.6\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 5.8\% | 14.0\% | 26.4\% | 53.7\% | 0.0\% | 0.0\% | 32.2\% | 67.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of Faculty |  |  |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

## DEPARTMENT OF HISTORY Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF POLITICAL SCIENCE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 7.5 | 17.8 | 0.0 | 0.0 | 7.5 | 20.8 | 28.3 |
| 0.0\% | 3.5\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.6\% | 26.5\% | 62.8\% | 0.0\% | 0.0\% | 26.5\% | 73.5\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.5 | 0.5 | 4.0 | 0.0 | 1.0 | 0.5 | 6.5 | 7.0 |
| 0.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% | 7.1\% | 57.1\% | 0.0\% | 14.3\% | 7.1\% | 92.9\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 1.5 | 0.0 | 0.0 | 2.0 | 1.5 | 3.5 |
| 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.5 | 0.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 4.5 | 9.0 | 23.3 | 0.0 | 1.0 | 10.0 | 28.8 | 38.8 |
| 2.6\% | 3.9\% | 0.0\% | 5.2\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 11.6\% | 23.2\% | 60.0\% | 0.0\% | 2.6\% | 25.8\% | 74.2\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014


## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $37.2 \%$ | $6.6 \%$ | $6.5 \%$ | $4.3 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 14.0 | 2.5 | 2.4 | 1.6 | 0.3 |  |
| Actual \# of FTEs | 10.0 | 2.5 | 2.0 | 1.0 | 0.0 | 37.8 |

## DEPARTMENT OF POLITICAL SCIENCE Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF SOCIOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.5 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 2.5 | 3.0 | 5.7 | 12.0 | 0.0 | 0.0 | 8.2 | 15.0 | 23.2 |
| 0.0\% | 4.3\% | 6.5\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% | 4.3\% | 10.8\% | 12.9\% | 24.5\% | 51.8\% | 0.0\% | 0.0\% | 35.3\% | 64.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.5 | 0.8 | 2.5 | 2.0 | 0.0 | 0.0 | 3.0 | 2.8 | 5.8 |
| 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.2\% | 0.0\% | 0.0\% | 8.6\% | 14.2\% | 42.9\% | 34.3\% | 0.0\% | 0.0\% | 51.5\% | 48.5\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 2.0 | 0.0 | 0.0 | 2.0 | 3.0 | 5.0 |
| 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.5 | 2.0 | 2.5 | 0.0 | 1.0 | 1.8 | 0.0 | 1.0 | 4.0 | 4.8 | 9.2 | 16.0 | 0.0 | 0.0 | 13.2 | 20.8 | 34.0 |
| 1.5\% | 5.9\% | 7.4\% | 0.0\% | 2.9\% | 5.4\% | 0.0\% | 2.9\% | 11.8\% | 14.2\% | 27.0\% | 47.1\% | 0.0\% | 0.0\% | 38.7\% | 61.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 7 | 3 | 4 | 0 | 1 | 0 | 0 | 6 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $60.7 \%$ | $9.1 \%$ | $7.1 \%$ | $6.0 \%$ | $1.2 \%$ |  |
| Expected \# of FTEs | 20.6 | 3.1 | 2.4 | 2.1 | 0.4 |  |
| Actual \# of FTEs | 13.2 | 2.5 | 2.5 | 2.8 | 1.0 | 34.0 |

## DEPARTMENT OF SOCIOLOGY

Trends

Percent Women


## Percent Minorities



## SCHOOL OF THE ARTS AND ARCHITECTURE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 2.0 | 1.0 | 3.0 | 1.0 | 5.0 | 1.0 | 0.0 | 4.0 | 10.0 | 18.0 | 35.2 | 0.0 | 0.0 | 22.0 | 45.2 | 67.2 |
| 1.5\% | 3.0\% | 1.5\% | 4.5\% | 1.5\% | 7.4\% | 1.5\% | 0.0\% | 6.0\% | 14.9\% | 26.8\% | 52.4\% | 0.0\% | 0.0\% | 32.8\% | 67.2\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 3.0 | 4.0 | 0.0 | 0.0 | 5.0 | 5.0 | 10.0 |
| 0.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 10.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 3.0 | 5.0 |
| 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 3.0 | 5.0 | 4.0 | 1.0 | 5.0 | 1.0 | 0.0 | 8.0 | 12.0 | 21.0 | 41.2 | 0.0 | 0.0 | 29.0 | 53.2 | 82.2 |
| 1.2\% | 3.7\% | 6.1\% | 4.9\% | 1.2\% | 6.1\% | 1.2\% | 0.0\% | 9.7\% | 14.6\% | 25.6\% | 50.1\% | 0.0\% | 0.0\% | 35.3\% | 64.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 9 | 3 | 6 | 2 | 4 | 0 | 0 | 3 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $54.4 \%$ | $4.9 \%$ | $8.8 \%$ | $3.8 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 44.7 | 4.0 | 7.2 | 3.1 | 0.3 |  |
| Actual \# of FTEs | 29.0 | 4.0 | 9.0 | 6.0 | 1.0 | 82.2 |

SCHOOL OF THE ARTS AND ARCHITECTURE Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ARCHITECTURE AND URBAN DESIGN

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 3.0 | 3.7 | 0.0 | 0.0 | 3.0 | 5.7 | 8.7 |
| 0.0\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% | 34.6\% | 42.3\% | 0.0\% | 0.0\% | 34.6\% | 65.4\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 4.0 | 5.7 | 0.0 | 0.0 | 4.0 | 7.7 | 11.7 |
| 0.0\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 17.1\% | 34.3\% | 48.6\% | 0.0\% | 0.0\% | 34.3\% | 65.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of Faculty |  |  | $* *$ TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA ** |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $44.3 \%$ | $3.7 \%$ | $18.6 \%$ | $4.2 \%$ | $0.1 \%$ |  |
| Expected \# of FTEs | 5.2 | 0.4 | 2.2 | 0.5 | 0.0 |  |
| Actual \# of FTEs | 4.0 | 0.0 | 1.0 | 1.0 | 0.0 | 11.7 |

## DEPARTMENT OF ARCHITECTURE AND URBAN DESIGN Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ART

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 6.0 | 5.5 | 0.0 | 0.0 | 6.0 | 6.5 | 12.5 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 48.0\% | 44.0\% | 0.0\% | 0.0\% | 48.0\% | 52.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 7.0 | 5.5 | 0.0 | 0.0 | 7.0 | 7.5 | 14.5 |
| 0.0\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% | 48.3\% | 37.9\% | 0.0\% | 0.0\% | 48.3\% | 51.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | c | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FET |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $69.6 \%$ | $2.4 \%$ | $7.4 \%$ | $4.6 \%$ | $0.2 \%$ |  |
| Expected \# of FTEs | 10.1 | 0.4 | 1.1 | 0.7 | 0.0 |  |
| Actual \# of FTEs | 7.0 | 1.0 | 0.0 | 1.0 | 0.0 | 14.5 |

## DEPARTMENT OF ART Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF DESIGN | MEDIA ARTS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 7.0 | 0.0 | 0.0 | 4.0 | 8.0 | 12.0 |
| 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 7.0 | 0.0 | 0.0 | 4.0 | 8.0 | 12.0 |
| 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | sp | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Faculty |  |  |  |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $50.9 \%$ | $3.5 \%$ | $6.9 \%$ | $3.5 \%$ | $0.2 \%$ |  |
| Expected \# of FTEs | 6.1 | 0.4 | 0.8 | 0.4 | 0.0 |  |
| Actual \# of FTEs | 4.0 | 0.0 | 1.0 | 1.0 | 0.0 | 12.0 |

## DEPARTMENT OF DESIGN | MEDIA ARTS <br> Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ETHNOMUSICOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 2.0 | 3.0 | 1.0 | 4.0 | 0.0 | 0.0 | 3.0 | 7.0 | 10.0 |
| 10.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 20.0\% | 30.0\% | \#\#\#\# | 40.0\% | 0.0\% | 0.0\% | 30.0\% | 70.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 2.0 | 3.0 | 1.0 | 5.0 | 0.0 | 0.0 | 3.0 | 8.0 | 11.0 |
| 9.1\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% | 27.3\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 27.3\% | 72.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  | African |  | Native |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | American | Asian | Hispanic | American | White |
|  | \# of Faculty |  |  | $* *$ |  |  |  |  |
|  |  | TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA ** |  |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $43.5 \%$ | $4.2 \%$ | $7.6 \%$ | $3.9 \%$ | $1.0 \%$ |  |
| Expected \# of FTEs | 4.8 | 0.5 | 0.8 | 0.4 | 0.1 |  |
| Actual \# of FTEs | 3.0 | 3.0 | 0.0 | 1.0 | 1.0 | 11.0 |

## DEPARTMENT OF ETHNOMUSICOLOGY Trends

Percent Women


Percent Minorities


## DEPARTMENT OF MUSIC

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 11.0 | 0.0 | 0.0 | 2.0 | 12.0 | 14.0 |
| 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% | 7.1\% | 78.6\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 0.0 | 0.0 | 1.0 | 4.0 | 5.0 |
| 0.0\% | 0.0\% | 0.0\% | \#\#\#\# | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 2.0 | 2.0 | 14.0 | 0.0 | 0.0 | 3.0 | 16.0 | 19.0 |
| 0.0\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 10.5\% | 10.5\% | 73.7\% | 0.0\% | 0.0\% | 15.8\% | 84.2\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Men |  |  | African |  | Native |
| Women | American | Asian | Hispanic | American | White |  |

\# of Faculty ** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $40.8 \%$ | $3.2 \%$ | $7.7 \%$ | $3.2 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 7.8 | 0.6 | 1.5 | 0.6 | 0.1 |  |
| Actual \# of FTEs | 3.0 | 0.0 | 2.0 | 1.0 | 0.0 | 19.0 |

## DEPARTMENT OF MUSIC

Trends

Percent Women


Percent Minorities


## DEPARTMENT OF WORLD ARTS AND CULTURES/DANCE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 4.0 | 5.0 | 0.0 | 0.0 | 4.0 | 7.0 | 11.0 |
| 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 36.4\% | 63.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 4.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 4.0 | 2.0 | 4.0 | 5.0 | 0.0 | 0.0 | 8.0 | 7.0 | 15.0 |
| 0.0\% | 0.0\% | 26.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 26.7\% | 13.3\% | 26.7\% | 33.3\% | 0.0\% | 0.0\% | 53.3\% | 46.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014


## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $75.3 \%$ | $11.7 \%$ | $6.2 \%$ | $3.4 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 11.3 | 1.8 | 0.9 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 8.0 | 0.0 | 5.0 | 1.0 | 0.0 | 15.0 |

## DEPARTMENT OF WORLD ARTS AND CULTURES/DANCE Trends

Percent Women


## Percent Minorities



## GRADUATE SCHOOL OF EDUCATION AND INFORMATION STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 3.0 | 0.0 | 3.0 | 1.0 | 3.0 | 0.0 | 0.0 | 2.0 | 9.0 | 15.0 | 6.0 | 0.0 | 0.0 | 17.0 | 15.0 | 32.0 |
| 3.1\% | 9.4\% | 0.0\% | 9.4\% | 3.1\% | 9.4\% | 0.0\% | 0.0\% | 6.3\% | 28.1\% | 46.9\% | 18.8\% | 0.0\% | 0.0\% | 53.1\% | 46.9\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 4.0 | 3.0 | 0.5 | 5.0 | 0.0 | 0.0 | 4.5 | 8.0 | 12.5 |
| 16.0\% | 8.0\% | 8.0\% | 8.0\% | 8.0\% | 8.0\% | 0.0\% | 0.0\% | 32.0\% | 24.0\% | 4.0\% | 40.0\% | 0.0\% | 0.0\% | 36.0\% | 64.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.5 | 0.0 | 0.0 | 2.0 | 2.5 | 2.0 | 0.0 | 0.0 | 0.0 | 4.0 | 2.5 | 6.5 |
| 15.4\% | 0.0\% | 15.4\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 61.5\% | 38.5\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.0 | 4.0 | 2.0 | 5.0 | 2.0 | 5.5 | 0.0 | 0.0 | 8.0 | 14.5 | 17.5 | 11.0 | 0.0 | 0.0 | 25.5 | 25.5 | 51.0 |
| 7.8\% | 7.8\% | 3.9\% | 9.8\% | 3.9\% | 10.8\% | 0.0\% | 0.0\% | 15.7\% | 28.4\% | 34.3\% | 21.6\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 9 | 5 | 4 | 2 | 1 | 2 | 0 | 4 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $63.9 \%$ | $10.7 \%$ | $5.8 \%$ | $5.1 \%$ | $1.0 \%$ |  |
| Expected \# of FTEs | 32.6 | 5.5 | 3.0 | 2.6 | 0.5 |  |
| Actual \# of FTEs | 25.5 | 8.0 | 7.0 | 7.5 | 0.0 | 51.0 |

## GRADUATE SCHOOL OF EDUCATION AND INFORMATION STUDIES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF EDUCATION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 3.0 | 0.0 | 3.0 | 1.0 | 3.0 | 0.0 | 0.0 | 2.0 | 9.0 | 10.0 | 5.0 | 0.0 | 0.0 | 12.0 | 14.0 | 26.0 |
| 3.8\% | 11.5\% | 0.0\% | 11.5\% | 3.8\% | 11.5\% | 0.0\% | 0.0\% | 7.7\% | 34.6\% | 38.5\% | 19.2\% | 0.0\% | 0.0\% | 46.2\% | 53.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 4.0 | 2.0 | 0.0 | 3.0 | 0.0 | 0.0 | 4.0 | 5.0 | 9.0 |
| 22.2\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.5 | 0.0 | 0.0 | 1.0 | 2.5 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.5 | 4.5 |
| 0.0\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.0 | 4.0 | 2.0 | 4.0 | 2.0 | 5.5 | 0.0 | 0.0 | 7.0 | 13.5 | 11.0 | 8.0 | 0.0 | 0.0 | 18.0 | 21.5 | 39.5 |
| 7.6\% | 10.1\% | 5.1\% | 10.1\% | 5.1\% | 13.9\% | 0.0\% | 0.0\% | 17.7\% | 34.2\% | 27.8\% | 20.3\% | 0.0\% | 0.0\% | 45.6\% | 54.4\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of Faculty | 8 | 5 | 3 | 2 | 1 | 2 | 0 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $65.8 \%$ | $11.4 \%$ | $4.7 \%$ | $5.6 \%$ | $1.1 \%$ |  |
| Expected \# of FTEs | 26.0 | 4.5 | 1.9 | 2.2 | 0.4 |  |
| Actual \# of FTEs | 18.0 | 7.0 | 6.0 | 7.5 | 0.0 | 39.5 |

## DEPARTMENT OF EDUCATION Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF INFORMATION STUDIES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 1.0 | 0.0 | 0.0 | 5.0 | 1.0 | 6.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 83.3\% | 16.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.5 | 2.0 | 0.0 | 0.0 | 0.5 | 3.0 | 3.5 |
| 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 6.5 | 3.0 | 0.0 | 0.0 | 7.5 | 4.0 | 11.5 |
| 8.7\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% | 8.7\% | 56.5\% | 26.1\% | 0.0\% | 0.0\% | 65.2\% | 34.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | IRES TO | GGRE | ROM DIV | NAL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $57.7 \%$ | $8.4 \%$ | $9.6 \%$ | $3.5 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 6.6 | 1.0 | 1.1 | 0.4 | 0.1 |  |
| Actual \# of FTEs | 7.5 | 1.0 | 1.0 | 0.0 | 0.0 | 11.5 |

## DEPARTMENT OF INFORMATION STUDIES Trends

Percent Women


## Percent Minorities



## HENRY SAMUELI SCHOOL OF ENGINEERING AND APPLIED SCIENCE

|  | African American | Asian |  | Hispanic |  | Native American |  | Minority <br> Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.5 | 43.3 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 43.3 | 5.9 | 61.7 | 0.0 | 0.0 | 8.4 | 105.0 | 113.4 |
| 0.0\% | 0.0\% | 2.2\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 38.2\% | 5.2\% | 54.4\% | 0.0\% | 0.0\% | 7.4\% | 92.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 3.0 | 8.0 | 1.0 | 1.0 | 0.0 | 0.0 | 4.0 | 10.0 | 5.5 | 10.7 | 0.0 | 0.0 | 9.5 | 20.7 | 30.2 |
| 0.0\% | 3.3\% | 9.9\% | 26.5\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% | 13.3\% | 33.2\% | 18.2\% | 35.3\% | 0.0\% | 0.0\% | 31.5\% | 68.5\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 4.0 | 2.0 | 5.8 | 0.0 | 0.0 | 4.0 | 9.8 | 13.8 |
| 0.0\% | 7.2\% | 14.5\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.5\% | 28.9\% | 14.5\% | 42.2\% | 0.0\% | 0.0\% | 28.9\% | 71.1\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 2.0 | 7.5 | 54.3 | 1.0 | 1.0 | 0.0 | 0.0 | 8.5 | 57.3 | 13.4 | 78.2 | 0.0 | 0.0 | 21.9 | 135.5 | 157.4 |
| 0.0\% | 1.3\% | 4.8\% | 34.5\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 5.4\% | 36.4\% | 8.5\% | 49.7\% | 0.0\% | 0.0\% | 13.9\% | 86.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 24 | 14 | 10 | 1 | 11 | 0 | 0 | 12 |

## UTILIZATION OF REGULAR RANK FACULTY

HENRY SAMUELI SCHOOL OF ENGINEERING AND APPLIED SCIENCE Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF BIOENGINEERING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 5.0 | 5.0 |
| 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 | 0.0 | 0.0 | 1.0 | 3.0 | 4.0 |
| 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 | 2.0 | 4.0 | 0.0 | 0.0 | 2.0 | 8.0 | 10.0 |
| 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African | Asian | Hispanic | Native | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE |  |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $24.2 \%$ | $2.8 \%$ | $20.2 \%$ | $3.6 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 2.4 | 0.3 | 2.0 | 0.4 | 0.0 |  |
| Actual \# of FTEs | 2.0 | 0.0 | 4.0 | 0.0 | 0.0 | 10.0 |

## DEPARTMENT OF BIOENGINEERING Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF CHEMICAL AND BIOMOLECULAR ENGINEERING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.5 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 3.0 | 0.0 | 6.0 | 0.0 | 0.0 | 0.5 | 9.0 | 9.5 |
| 0.0\% | 0.0\% | 5.3\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 31.6\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.5 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.5 | 3.0 | 0.0 | 7.0 | 0.0 | 0.0 | 2.5 | 10.0 | 12.5 |
| 0.0\% | 0.0\% | 12.0\% | 24.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 24.0\% | 0.0\% | 56.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2008-2012

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FEW | ES TO DIS | REGAT | M DIVIS | AL DATA |  |

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $24.4 \%$ | $3.1 \%$ | $17.4 \%$ | $4.2 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 3.1 | 0.4 | 2.2 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 2.5 | 0.0 | 4.5 | 1.0 | 0.0 | 12.5 |

DEPARTMENT OF CHEMICAL AND BIOMOLECULAR ENGINEERING Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 8.0 | 0.0 | 0.0 | 1.0 | 10.0 | 11.0 |
| 0.0\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 3.0 | 4.0 |
| 0.0\% | 25.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 |
| 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 2.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 5.0 | 1.0 | 10.0 | 0.0 | 0.0 | 3.0 | 15.0 | 18.0 |
| 0.0\% | 11.1\% | 11.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 27.8\% | 5.6\% | 55.6\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% | 100.0\% |

## HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FEV | IRES TO DI | GREG | OM DIVIS | L DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $23.6 \%$ | $3.6 \%$ | $17.0 \%$ | $4.8 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 4.3 | 0.6 | 3.1 | 0.9 | 0.1 |  |
| Actual \# of FTEs | 3.0 | 2.0 | 5.0 | 0.0 | 0.0 | 18.0 |

DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF COMPUTER SCIENCE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 4.0 | 0.0 | 16.7 | 0.0 | 0.0 | 2.0 | 20.7 | 22.7 |
| 0.0\% | 0.0\% | 8.8\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% | 17.6\% | 0.0\% | 73.5\% | 0.0\% | 0.0\% | 8.8\% | 91.2\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 |
| 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.8 | 0.0 | 0.0 | 0.0 | 2.8 | 2.8 |
| 0.0\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.0 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 5.0 | 0.0 | 20.5 | 0.0 | 0.0 | 3.0 | 25.5 | 28.5 |
| 0.0\% | 0.0\% | 10.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% | 17.5\% | 0.0\% | 71.9\% | 0.0\% | 0.0\% | 10.5\% | 89.5\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | IRES TO DI | GGREG | ROM DIVIS | NAL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $19.5 \%$ | $3.3 \%$ | $21.8 \%$ | $2.8 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 5.6 | 0.9 | 6.2 | 0.8 | 0.1 |  |
| Actual \# of FTEs | 3.0 | 0.0 | 8.0 | 0.0 | 0.0 | 28.5 |

## DEPARTMENT OF COMPUTER SCIENCE Trends

## Percent Women



## Percent Minorities



## DEPARTMENT OF ELECTRICAL ENGINEERING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 13.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.8 | 2.9 | 14.0 | 0.0 | 0.0 | 2.9 | 27.8 | 30.7 |
| 0.0\% | 0.0\% | 0.0\% | 45.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 45.1\% | 9.3\% | 45.6\% | 0.0\% | 0.0\% | 9.3\% | 90.7\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 3.0 | 1.7 | 0.0 | 0.0 | 3.0 | 6.7 | 9.7 |
| 0.0\% | 0.0\% | 0.0\% | 51.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 51.8\% | 31.1\% | 17.2\% | 0.0\% | 0.0\% | 31.1\% | 68.9\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 18.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.8 | 6.9 | 16.7 | 0.0 | 0.0 | 6.9 | 35.5 | 42.4 |
| 0.0\% | 0.0\% | 0.0\% | 44.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.5\% | 16.2\% | 39.3\% | 0.0\% | 0.0\% | 16.2\% | 83.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of Faculty | 6 | 2 | 4 | 0 | 2 | 0 | 0 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $12.6 \%$ | $3.3 \%$ | $26.0 \%$ | $3.4 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 5.3 | 1.4 | 11.0 | 1.4 | 0.2 |  |
| Actual \# of FTEs | 6.9 | 0.0 | 18.8 | 0.0 | 0.0 | 42.4 |

## DEPARTMENT OF ELECTRICAL ENGINEERING Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF MATERIALS SCIENCE AND ENGINEERING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 4.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.5 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 | 9.5 | 9.5 |
| 0.0\% | 0.0\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 47.4\% | 0.0\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 2.0 | 0.5 | 0.0 | 0.0 | 0.0 | 1.5 | 2.0 | 3.5 |
| 0.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% | 57.1\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 5.5 | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 6.5 | 0.5 | 5.0 | 0.0 | 0.0 | 1.5 | 11.5 | 13.0 |
| 0.0\% | 0.0\% | 0.0\% | 42.3\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% | 50.0\% | 3.8\% | 38.5\% | 0.0\% | 0.0\% | 11.5\% | 88.5\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Men | Women | American | Asian | Hispanic | American | White |

\# of Faculty ** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $20.7 \%$ | $2.8 \%$ | $19.9 \%$ | $3.6 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 2.7 | 0.4 | 2.6 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 1.5 | 0.0 | 5.5 | 1.0 | 1.0 | 13.0 |

## DEPARTMENT OF MATERIALS SCIENCE AND ENGINEERING Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 13.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.0 | 2.0 | 10.0 | 0.0 | 0.0 | 2.0 | 23.0 | 25.0 |
| 0.0\% | 0.0\% | 0.0\% | 52.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 52.0\% | 8.0\% | 40.0\% | 0.0\% | 0.0\% | 8.0\% | 92.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 4.0 | 0.0 | 0.0 | 1.0 | 5.0 | 6.0 |
| 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 | 3.0 | 15.0 | 0.0 | 0.0 | 3.0 | 30.0 | 33.0 |
| 0.0\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 45.5\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | * |  |  | OM DIVIS | DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $14.2 \%$ | $3.0 \%$ | $19.4 \%$ | $3.6 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 4.3 | 0.9 | 5.8 | 1.1 | 0.1 |  |
| Actual \# of FTEs | 3.0 | 0.0 | 15.0 | 0.0 | 0.0 | 30.0 |

DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING Trends

Percent Women


Percent Minorities


## SCHOOL OF LAW

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5 | 1.0 | 1.0 | 3.0 | 0.8 | 2.0 | 1.0 | 0.0 | 4.3 | 6.0 | 8.3 | 26.1 | 1.0 | 0.0 | 13.5 | 32.1 | 45.6 |
| 3.3\% | 2.2\% | 2.2\% | 6.6\% | 1.6\% | 4.4\% | 2.2\% | 0.0\% | 9.3\% | 13.2\% | 18.1\% | 57.2\% | 2.2\% | 0.0\% | 29.6\% | 70.4\% | 100.0\% |
| Acting Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 5.0 | 3.0 | 0.0 | 0.0 | 6.0 | 6.0 | 12.0 |
| 8.3\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% | 41.7\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.5 | 2.0 | 1.0 | 5.0 | 0.8 | 2.0 | 1.0 | 0.0 | 5.3 | 9.0 | 13.3 | 29.1 | 1.0 | 0.0 | 19.5 | 38.1 | 57.6 |
| 4.3\% | 3.5\% | 1.7\% | 8.7\% | 1.3\% | 3.5\% | 1.7\% | 0.0\% | 9.1\% | 15.6\% | 23.0\% | 50.5\% | 1.7\% | 0.0\% | 33.9\% | 66.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 16 | 7 | 9 | 1 | 4 | 2 | 1 | 8 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $36.2 \%$ | $9.8 \%$ | $4.6 \%$ | $4.7 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 20.5 | 5.5 | 2.6 | 2.7 | 0.4 |  |
| Actual \# of FTEs | 19.5 | 4.5 | 6.0 | 2.8 | 1.0 | 56.6 |

## SCHOOL OF LAW <br> Trends

## Percent Women



## Percent Minorities



## ANDERSON SCHOOL OF MANAGEMENT

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 10.0 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 13.0 | 3.0 | 29.3 | 0.0 | 0.0 | 5.0 | 42.3 | 47.3 |
| 0.0\% | 2.1\% | 4.2\% | 21.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% | 27.5\% | 6.3\% | 61.9\% | 0.0\% | 0.0\% | 10.6\% | 89.4\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 3.0 | 0.0 | 2.0 | 0.0 | 0.0 | 1.0 | 5.0 | 2.5 | 5.0 | 0.0 | 0.0 | 3.5 | 10.0 | 13.5 |
| 0.0\% | 0.0\% | 7.4\% | 22.2\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% | 7.4\% | 37.0\% | 18.5\% | 37.0\% | 0.0\% | 0.0\% | 25.9\% | 74.1\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 14.0 | 0.0 | 0.0 | 4.0 | 14.0 | 18.0 |
| 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% | 77.8\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 4.0 | 13.0 | 0.0 | 4.0 | 0.0 | 0.0 | 4.0 | 18.0 | 8.5 | 48.3 | 0.0 | 0.0 | 12.5 | 66.3 | 78.8 |
| 0.0\% | 1.3\% | 5.1\% | 16.5\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 5.1\% | 22.9\% | 10.8\% | 61.3\% | 0.0\% | 0.0\% | 15.9\% | 84.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 22 | 18 | 4 | 0 | 3 | 0 | 0 | 18 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $35.8 \%$ | $5.6 \%$ | $12.4 \%$ | $3.8 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 28.2 | 4.4 | 9.8 | 3.0 | 0.6 |  |
| Actual \# of FTEs | 12.5 | 1.0 | 17.0 | 4.0 | 0.0 | 78.8 |

## ANDERSON SCHOOL OF MANAGEMENT Trends

## Percent Women



## Percent Minorities



## LUSKIN SCHOOL OF PUBLIC AFFAIRS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 3.0 | 3.0 | 4.0 | 14.3 | 0.0 | 0.0 | 7.0 | 17.3 | 24.3 |
| 4.1\% | 4.1\% | 4.1\% | 4.1\% | 4.1\% | 4.1\% | 0.0\% | 0.0\% | 12.3\% | 12.3\% | 16.4\% | 58.9\% | 0.0\% | 0.0\% | 28.8\% | 71.2\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 2.0 | 0.0 | 1.0 | 1.0 | 0.0 | 3.0 | 3.0 | 4.6 | 0.5 | 0.0 | 0.0 | 7.6 | 3.5 | 11.1 |
| 9.0\% | 0.0\% | 9.0\% | 18.0\% | 0.0\% | 9.0\% | 9.0\% | 0.0\% | 27.0\% | 27.0\% | 41.5\% | 4.5\% | 0.0\% | 0.0\% | 68.5\% | 31.5\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 5.0 | 5.0 |
| 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 2.0 | 2.0 | 4.0 | 1.0 | 2.0 | 1.0 | 1.0 | 6.0 | 9.0 | 8.6 | 16.8 | 0.0 | 0.0 | 14.6 | 25.8 | 40.4 |
| 4.9\% | 4.9\% | 4.9\% | 9.9\% | 2.5\% | 4.9\% | 2.5\% | 2.5\% | 14.8\% | 22.3\% | 21.3\% | 41.6\% | 0.0\% | 0.0\% | 36.1\% | 63.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Facrican | Asian | Hispanic | Native <br> American | White |  |  |  |  |
|  | $\mathbf{8}$ | 7 | 1 | 1 | 1 | 0 | 2 | 4 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $51.9 \%$ | $10.9 \%$ | $7.3 \%$ | $4.2 \%$ | $0.9 \%$ |  |
| Expected \# of FTEs | 21.0 | 4.4 | 3.0 | 1.7 | 0.3 |  |
| Actual \# of FTEs | 14.6 | 4.0 | 6.0 | 3.0 | 2.0 | 40.4 |

## LUSKIN SCHOOL OF PUBLIC AFFAIRS <br> Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF PUBLIC POLICY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 | 7.5 | 7.5 |
| 0.0\% | 13.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 1.0 | 1.6 | 0.5 | 0.0 | 0.0 | 2.6 | 1.5 | 4.1 |
| 0.0\% | 0.0\% | 0.0\% | 24.3\% | 0.0\% | 0.0\% | 24.3\% | 0.0\% | 24.3\% | 24.3\% | 39.2\% | 12.2\% | 0.0\% | 0.0\% | 63.5\% | 36.5\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.5 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 3.5 | 1.6 | 6.5 | 0.0 | 0.0 | 2.6 | 10.0 | 12.6 |
| 0.0\% | 7.9\% | 0.0\% | 11.9\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% | 7.9\% | 27.8\% | 12.8\% | 51.5\% | 0.0\% | 0.0\% | 20.7\% | 79.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | American | Asian | Hispanic | Native <br> American |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

\# of Faculty ** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $39.5 \%$ | $7.7 \%$ | $9.8 \%$ | $4.2 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 5.0 | 1.0 | 1.2 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 2.6 | 1.0 | 1.5 | 0.0 | 2.0 | 12.6 |

## DEPARTMENT OF PUBLIC POLICY <br> Trends

Percent Women


Percent Minorities


## DEPARTMENT OF SOCIAL WELFARE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 3.7 | 0.0 | 0.0 | 2.0 | 4.7 | 6.7 |
| 15.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% | 15.0\% | 0.0\% | 0.0\% | 30.1\% | 15.0\% | 0.0\% | 54.9\% | 0.0\% | 0.0\% | 30.1\% | 69.9\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | 5.0 |
| 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 0.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 4.0 | 1.0 | 3.0 | 4.7 | 0.0 | 0.0 | 7.0 | 5.7 | 12.7 |
| 15.8\% | 0.0\% | 7.9\% | 0.0\% | 7.9\% | 7.9\% | 0.0\% | 0.0\% | 31.6\% | 7.9\% | 23.7\% | 36.8\% | 0.0\% | 0.0\% | 55.3\% | 44.7\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | FE | HIRES TO Dİ | RE | ROM DIVIS | NAL DAT |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $67.7 \%$ | $11.3 \%$ | $6.1 \%$ | $5.1 \%$ | $1.0 \%$ |  |
| Expected \# of FTEs | 8.6 | 1.4 | 0.8 | 0.6 | 0.1 |  |
| Actual \# of FTEs | 7.0 | 2.0 | 1.0 | 2.0 | 0.0 | 12.7 |

## DEPARTMENT OF SOCIAL WELFARE Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF URBAN PLANNING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.5 | 4.0 | 4.7 | 0.0 | 0.0 | 5.0 | 5.2 | 10.2 |
| 0.0\% | 0.0\% | 9.8\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% | 4.9\% | 39.3\% | 45.9\% | 0.0\% | 0.0\% | 49.2\% | 50.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 |
| 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 1.0 | 2.5 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 4.5 | 4.0 | 5.7 | 0.0 | 0.0 | 5.0 | 10.2 | 15.2 |
| 0.0\% | 6.6\% | 6.6\% | 16.5\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% | 6.6\% | 29.7\% | 26.4\% | 37.4\% | 0.0\% | 0.0\% | 33.0\% | 67.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | O FEW | RES TO DIS | REGA | M DIVIS | AL |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $49.1 \%$ | $13.3 \%$ | $6.2 \%$ | $3.5 \%$ | $0.9 \%$ |  |
| Expected \# of FTEs | 7.4 | 2.0 | 0.9 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 5.0 | 1.0 | 3.5 | 1.0 | 0.0 | 15.2 |

## DEPARTMENT OF URBAN PLANNING

Trends

Percent Women


## Percent Minorities



## SCHOOL OF THEATER, FILM AND TELEVISION

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.5 | 2.5 | 0.0 | 1.0 | 1.5 | 3.5 | 7.0 | 9.5 | 0.0 | 0.0 | 8.5 | 13.0 | 21.5 |
| 0.0\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% | 11.6\% | 0.0\% | 4.7\% | 7.0\% | 16.3\% | 32.6\% | 44.2\% | 0.0\% | 0.0\% | 39.5\% | 60.5\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 0.0 | 0.0 | 1.0 | 4.0 | 5.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 2.0 | 2.0 | 1.0 | 0.0 | 4.0 | 2.0 | 6.0 |
| 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 66.7\% | 33.3\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 0.0 | 0.5 | 3.5 | 0.0 | 1.0 | 2.5 | 4.5 | 10.0 | 14.5 | 1.0 | 0.0 | 13.5 | 19.0 | 32.5 |
| 0.0\% | 0.0\% | 6.2\% | 0.0\% | 1.5\% | 10.8\% | 0.0\% | 3.1\% | 7.7\% | 13.8\% | 30.8\% | 44.6\% | 3.1\% | 0.0\% | 41.5\% | 58.5\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African |  | Native |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | $\mathbf{~ A m e r i c a n ~}$ | Asian | Hispanic | American | White |  |  |
|  | 3 | 5 | 0 | 1 | 1 | 0 | 6 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $49.4 \%$ | $7.8 \%$ | $5.4 \%$ | $6.5 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 15.6 | 2.5 | 1.7 | 2.1 | 0.2 |  |
| Actual \# of FTEs | 12.5 | 0.0 | 2.0 | 4.0 | 1.0 | 31.5 |

## SCHOOL OF THEATER, FILM AND TELEVISION Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF FILM, TELEVISION AND DIGITAL MEDIA

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.5 | 4.0 | 6.5 | 0.0 | 0.0 | 4.0 | 7.0 | 11.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 36.4\% | 59.1\% | 0.0\% | 0.0\% | 36.4\% | 63.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 3.0 | 1.0 | 4.0 |
| 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 25.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.5 | 0.0 | 0.0 | 1.0 | 1.5 | 7.0 | 7.5 | 0.0 | 0.0 | 8.0 | 9.0 | 17.0 |
| 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% | 5.9\% | 8.8\% | 41.2\% | 44.1\% | 0.0\% | 0.0\% | 47.1\% | 52.9\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | S | GRE | OM DIVI | AL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $47.0 \%$ | $8.7 \%$ | $7.2 \%$ | $6.6 \%$ | $0.7 \%$ |  |
| Expected \# of FTEs | 8.0 | 1.5 | 1.2 | 1.1 | 0.1 |  |
| Actual \# of FTEs | 8.0 | 0.0 | 1.0 | 1.5 | 0.0 | 17.0 |

## DEPARTMENT OF FILM, TELEVISION AND DIGITAL MEDIA Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF THEATER

|  | African American | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.5 | 2.0 | 0.0 | 1.0 | 1.5 | 3.0 | 3.0 | 3.0 | 0.0 | 0.0 | 4.5 | 6.0 | 10.5 |
| 0.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% | 19.0\% | 0.0\% | 9.5\% | 14.3\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 42.9\% | 57.1\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.5 | 2.0 | 0.0 | 1.0 | 1.5 | 3.0 | 3.0 | 7.0 | 0.0 | 0.0 | 4.5 | 10.0 | 14.5 |
| 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% | 13.8\% | 0.0\% | 6.9\% | 10.3\% | 20.7\% | 20.7\% | 48.3\% | 0.0\% | 0.0\% | 31.0\% | 69.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 6 | 3 | 3 | 0 | 1 | 1 | 0 | 4 |

## UTILIZATION OF REGULAR RANK FACULTY

## DEPARTMENT OF THEATER Trends

## Percent Women



## Percent Minorities



## DAVID GEFFEN SCHOOL OF MEDICINE

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 3.0 | 8.0 | 30.0 | 3.0 | 15.5 | 0.0 | 0.0 | 13.0 | 48.5 | 41.0 | 166.5 | 0.0 | 0.0 | 54.0 | 215.0 | 269.0 |
| 0.7\% | 1.1\% | 3.0\% | 11.2\% | 1.1\% | 5.8\% | 0.0\% | 0.0\% | 4.8\% | 18.0\% | 15.2\% | 61.9\% | 0.0\% | 0.0\% | 20.1\% | 79.9\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.0 | 1.0 | 10.0 | 0.0 | 2.0 | 0.0 | 0.0 | 3.0 | 13.0 | 9.0 | 18.0 | 0.0 | 0.0 | 12.0 | 31.0 | 43.0 |
| 4.7\% | 2.3\% | 2.3\% | 23.3\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% | 7.0\% | 30.2\% | 20.9\% | 41.9\% | 0.0\% | 0.0\% | 27.9\% | 72.1\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 4.0 | 1.0 | 2.0 | 0.0 | 0.0 | 3.0 | 6.0 | 3.0 | 9.0 | 0.0 | 0.0 | 6.0 | 15.0 | 21.0 |
| 0.0\% | 0.0\% | 9.5\% | 19.0\% | 4.8\% | 9.5\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.0 | 4.0 | 11.0 | 44.0 | 4.0 | 19.5 | 0.0 | 0.0 | 19.0 | 67.5 | 53.0 | 193.5 | 0.0 | 0.0 | 72.0 | 261.0 | 333.0 |
| 1.2\% | 1.2\% | 3.3\% | 13.2\% | 1.2\% | 5.9\% | 0.0\% | 0.0\% | 5.7\% | 20.3\% | 15.9\% | 58.1\% | 0.0\% | 0.0\% | 21.6\% | 78.4\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 34 | 26 | 8 | 3 | 9 | 2 | 0 | 20 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $30.1 \%$ | $2.2 \%$ | $14.5 \%$ | $5.2 \%$ | $0.1 \%$ |  |
| Expected \# of FTEs | 100.1 | 7.4 | 48.4 | 17.2 | 0.3 |  |
| Actual \# of FTEs | 72.0 | 8.0 | 55.0 | 23.5 | 0.0 | 333.0 |

[^0]
## DAVID GEFFEN SCHOOL OF MEDICINE Trends

Percent Women


## Percent Minorities



## BASIC SCIENCE DEPARTMENTS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 3.0 | 12.5 | 0.0 | 6.5 | 0.0 | 0.0 | 3.0 | 19.0 | 13.0 | 53.0 | 0.0 | 0.0 | 16.0 | 72.0 | 88.0 |
| 0.0\% | 0.0\% | 3.4\% | 14.2\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% | 3.4\% | 21.6\% | 14.8\% | 60.2\% | 0.0\% | 0.0\% | 18.2\% | 81.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 4.0 | 9.0 | 0.0 | 0.0 | 4.0 | 12.0 | 16.0 |
| 0.0\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% | 25.0\% | 56.3\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 2.0 | 1.0 | 3.0 | 6.0 | 0.0 | 0.0 | 5.0 | 7.0 | 12.0 |
| 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 41.7\% | 58.3\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 5.0 | 15.5 | 0.0 | 7.5 | 0.0 | 0.0 | 5.0 | 23.0 | 20.0 | 68.0 | 0.0 | 0.0 | 25.0 | 91.0 | 116.0 |
| 0.0\% | 0.0\% | 4.3\% | 13.4\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 4.3\% | 19.8\% | 17.2\% | 58.6\% | 0.0\% | 0.0\% | 21.6\% | 78.4\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 9 | 7 | 2 | 0 | 1 | 1 | 0 | 7 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $27.6 \%$ | $1.6 \%$ | $16.5 \%$ | $3.8 \%$ | $0.1 \%$ |  |
| Expected \# of FTEs | 32.1 | 1.8 | 19.1 | 4.4 | 0.1 |  |
| Actual \# of FTEs | 25.0 | 0.0 | 20.5 | 7.5 | 0.0 | 116.0 |

## BASIC SCIENCE DEPARTMENTS Trends

## Percent Women



Percent Minorities


## CLINICAL DEPARTMENTS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 3.0 | 5.0 | 17.5 | 3.0 | 9.0 | 0.0 | 0.0 | 10.0 | 29.5 | 28.0 | 113.5 | 0.0 | 0.0 | 38.0 | 143.0 | 181.0 |
| 1.1\% | 1.7\% | 2.8\% | 9.7\% | 1.7\% | 5.0\% | 0.0\% | 0.0\% | 5.5\% | 16.3\% | 15.5\% | 62.7\% | 0.0\% | 0.0\% | 21.0\% | 79.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.0 | 1.0 | 7.0 | 0.0 | 2.0 | 0.0 | 0.0 | 3.0 | 10.0 | 5.0 | 9.0 | 0.0 | 0.0 | 8.0 | 19.0 | 27.0 |
| 7.4\% | 3.7\% | 3.7\% | 25.9\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% | 11.1\% | 37.0\% | 18.5\% | 33.3\% | 0.0\% | 0.0\% | 29.6\% | 70.4\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 4.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 5.0 | 0.0 | 3.0 | 0.0 | 0.0 | 1.0 | 8.0 | 9.0 |
| 0.0\% | 0.0\% | 0.0\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 55.6\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 88.9\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.0 | 4.0 | 6.0 | 28.5 | 4.0 | 12.0 | 0.0 | 0.0 | 14.0 | 44.5 | 33.0 | 125.5 | 0.0 | 0.0 | 47.0 | 170.0 | 217.0 |
| 1.8\% | 1.8\% | 2.8\% | 13.1\% | 1.8\% | 5.5\% | 0.0\% | 0.0\% | 6.5\% | 20.5\% | 15.2\% | 57.8\% | 0.0\% | 0.0\% | 21.7\% | 78.3\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2008-2012

|  | Total | Men | Women | African <br> American | Asian | Hispanic | American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 25 | 19 | 6 | 3 | 8 | 1 | 0 | 15 |

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $30.8 \%$ | $2.4 \%$ | $14.0 \%$ | $5.6 \%$ | $0.1 \%$ |  |
| Expected \# of FTEs | 66.9 | 5.3 | 30.3 | 12.1 | 0.2 |  |
| Actual \# of FTEs | 47.0 | 8.0 | 34.5 | 16.0 | 0.0 | 217.0 |

## CLINICAL DEPARTMENTS <br> Trends

Percent Women


## Percent Minorities



## SCHOOL OF NURSING

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 2.0 | 0.0 | 7.0 | 0.0 | 0.0 | 0.0 | 9.0 | 0.0 | 9.0 |
| 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 6.5 | 0.0 | 0.0 | 0.0 | 7.5 | 1.0 | 8.5 |
| 0.0\% | 0.0\% | 11.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% | 11.8\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 88.2\% | 11.8\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 | 11.0 | 0.0 | 11.0 |
| 18.2\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 0.0 | 5.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 8.0 | 1.0 | 19.5 | 0.0 | 0.0 | 0.0 | 27.5 | 1.0 | 28.5 |
| 7.0\% | 0.0\% | 17.5\% | 3.5\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 28.1\% | 3.5\% | 68.4\% | 0.0\% | 0.0\% | 0.0\% | 96.5\% | 3.5\% | 100.0\% |

## HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 9 | 1 | 8 | 2 | 3 | 0 | 0 | 4 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $93.2 \%$ | $8.5 \%$ | $3.3 \%$ | $2.8 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 26.6 | 2.4 | 0.9 | 0.8 | 0.2 |  |
| Actual \# of FTEs | 27.5 | 2.0 | 6.0 | 0.0 | 1.0 | 28.5 |

## SCHOOL OF NURSING Trends

## Percent Women



Percent Minorities


## SCHOOL OF DENTISTRY

|  | African American | Asian |  | Hispanic |  | Native American |  | Minority <br> Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 11.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 14.0 | 3.0 | 8.0 | 0.0 | 0.0 | 3.0 | 22.0 | 25.0 |
| 0.0\% | 4.0\% | 0.0\% | 44.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 56.0\% | 12.0\% | 32.0\% | 0.0\% | 0.0\% | 12.0\% | 88.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 7.0 | 7.0 |
| 0.0\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 4.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 | 1.0 | 5.0 |
| 0.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 20.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.0 | 16.0 | 1.0 | 2.0 | 1.0 | 0.0 | 4.0 | 19.0 | 3.0 | 11.0 | 0.0 | 0.0 | 7.0 | 30.0 | 37.0 |
| 0.0\% | 2.7\% | 5.4\% | 43.2\% | 2.7\% | 5.4\% | 2.7\% | 0.0\% | 10.8\% | 51.4\% | 8.1\% | 29.7\% | 0.0\% | 0.0\% | 18.9\% | 81.1\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 9 | 4 | 5 | 1 | 6 | 1 | 1 | 0 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $42.6 \%$ | $5.3 \%$ | $22.5 \%$ | $6.5 \%$ | $0.6 \%$ |  |
| Expected \# of FTEs | 15.7 | 2.0 | 8.3 | 2.4 | 0.2 |  |
| Actual \# of FTEs | 7.0 | 1.0 | 18.0 | 3.0 | 1.0 | 37.0 |

## SCHOOL OF DENTISTRY Trends

Percent Women


## Percent Minorities



## FIELDING SCHOOL OF PUBLIC HEALTH

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 2.5 | 5.0 | 1.0 | 1.0 | 0.0 | 0.0 | 3.5 | 7.0 | 14.0 | 19.0 | 0.0 | 0.0 | 17.5 | 26.0 | 43.5 |
| 0.0\% | 2.3\% | 5.7\% | 11.5\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 8.0\% | 16.1\% | 32.2\% | 43.7\% | 0.0\% | 0.0\% | 40.2\% | 59.8\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | 5.0 |
| 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 | 1.5 | 0.0 | 0.0 | 3.0 | 2.5 | 5.5 |
| 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 54.5\% | 45.5\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 | 1.0 | 4.5 | 5.0 | 1.0 | 2.0 | 0.0 | 0.0 | 7.5 | 8.0 | 18.0 | 20.5 | 0.0 | 0.0 | 25.5 | 28.5 | 54.0 |
| 3.7\% | 1.9\% | 8.3\% | 9.3\% | 1.9\% | 3.7\% | 0.0\% | 0.0\% | 13.9\% | 14.8\% | 33.3\% | 38.0\% | 0.0\% | 0.0\% | 47.2\% | 52.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African <br> American | Asian | Hispanic | Native <br> American | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty | 20 | 11 | 9 | 2 | 4 | 3 | 0 | 11 |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $46.2 \%$ | $4.6 \%$ | $11.8 \%$ | $3.5 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 25.0 | 2.5 | 6.4 | 1.9 | 0.2 |  |
| Actual \# of FTEs | 25.5 | 3.0 | 9.5 | 3.0 | 0.0 | 54.0 |

FIELDING SCHOOL OF PUBLIC HEALTH Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF BIOSTATISTICS

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority <br> Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 1.0 | 4.0 | 0.0 | 0.0 | 2.0 | 6.0 | 8.0 |
| 0.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 25.0\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 1.0 | 5.0 | 0.0 | 0.0 | 2.0 | 7.0 | 9.0 |
| 0.0\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% | 77.8\% | 100.0\% |

## HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  |  |  |  |  |  | African |  | Native |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Total | Men | Women | American | Asian | Hispanic | American | White |
|  | \# of Faculty |  |  | $* *$ TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA ** |  |  |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $34.2 \%$ | $2.2 \%$ | $15.9 \%$ | $2.8 \%$ | $0.3 \%$ |  |
| Expected \# of FTEs | 3.1 | 0.2 | 1.4 | 0.2 | 0.0 |  |
| Actual \# of FTEs | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 9.0 |

## DEPARTMENT OF BIOSTATISTICS <br> Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF COMMUNITY HEALTH SCIENCES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 1.0 | 6.0 | 2.0 | 0.0 | 0.0 | 7.5 | 3.0 | 10.5 |
| 0.0\% | 0.0\% | 14.3\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 9.5\% | 57.1\% | 19.0\% | 0.0\% | 0.0\% | 71.4\% | 28.6\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 1.0 | 8.0 | 2.0 | 0.0 | 0.0 | 10.5 | 3.0 | 13.5 |
| 7.4\% | 0.0\% | 11.1\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.5\% | 7.4\% | 59.3\% | 14.8\% | 0.0\% | 0.0\% | 77.8\% | 22.2\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Facult |  |  | TOO |  |  | Pan |  |  |

UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $54.3 \%$ | $5.7 \%$ | $10.0 \%$ | $3.8 \%$ | $0.5 \%$ |  |
| Expected \# of FTEs | 7.3 | 0.8 | 1.3 | 0.5 | 0.1 |  |
| Actual \# of FTEs | 10.5 | 1.0 | 2.5 | 0.0 | 0.0 | 13.5 |

## DEPARTMENT OF COMMUNITY HEALTH SCIENCES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCES

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 5.0 | 0.0 | 0.0 | 1.0 | 5.0 | 6.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 |
| 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.0 | 5.0 | 0.0 | 0.0 | 3.0 | 5.0 | 8.0 |
| 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 37.5\% | 62.5\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  |  |  |  | M |  |  |

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $36.0 \%$ | $2.7 \%$ | $13.6 \%$ | $3.2 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 2.9 | 0.2 | 1.1 | 0.3 | 0.0 |  |
| Actual \# of FTEs | 3.0 | 1.0 | 1.0 | 0.0 | 0.0 | 8.0 |

## DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCES Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF EPIDEMIOLOGY

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 3.0 | 2.0 | 0.0 | 0.0 | 3.0 | 4.0 | 7.0 |
| 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 42.9\% | 57.1\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 4.0 | 2.0 | 0.0 | 0.0 | 4.0 | 4.0 | 8.0 |
| 0.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

|  | Total | Men | Women | African American | Asian | Hispanic | Native American | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Faculty |  |  | TOO FE | HIRES TO DI | GGREG | ROM DIVIS | NAL DATA |  |

## UTILIZATION OF REGULAR RANK FACULTY

## DEPARTMENT OF EPIDEMIOLOGY <br> Trends

Percent Women


## Percent Minorities



## DEPARTMENT OF HEALTH POLICY AND MANAGEMENT

| African American |  | Asian |  | Hispanic |  | Native American |  | Minority Analysis |  | White |  | Unknown |  | Gender <br> Analysis |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M |  |
| Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 5.0 | 0.0 | 0.0 | 4.0 | 6.0 | 10.0 |
| 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% | 100.0\% |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 |
| 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 100.0\% |
| Total Ladder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 2.0 | 4.0 | 5.0 | 0.0 | 0.0 | 6.0 | 7.0 | 13.0 |
| 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 15.4\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 46.2\% | 53.8\% | 100.0\% |

HEADCOUNT OF LADDER RANK FACULTY NEW APPOINTMENTS: 2009-2014

| Total |  | Women | African | Asian | Hispanic | Native | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{ }$ | Men | Women |  | Asian | Hispanic | American | White |

\# of Faculty
** TOO FEW HIRES TO DISAGGREGATE FROM DIVISIONAL DATA **

## UTILIZATION OF REGULAR RANK FACULTY

|  | Women | African <br> American | Asian | Hispanic | Native <br> American | Total Known <br> Ethnicity |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Estimate of Availability | $43.7 \%$ | $6.3 \%$ | $9.9 \%$ | $3.3 \%$ | $0.4 \%$ |  |
| Expected \# of FTEs | 5.7 | 0.8 | 1.3 | 0.4 | 0.1 |  |
| Actual \# of FTEs | 6.0 | 0.0 | 2.0 | 2.0 | 0.0 | 13.0 |

## DEPARTMENT OF HEALTH POLICY AND MANAGEMENT Trends

Percent Women


## Percent Minorities



## APPENDIX A <br> ESTIMATES OF ACADEMIC AVAILABILITY

In 2014, UCLA continued to make progress in developing more accurate availability estimates for academic positions, focusing attention on updating and refining statistics on the diversity of potential applicants with the appropriate qualifications for untenured and tenured positions in each school.

In all but the School of Law, School of Nursing, and School of Dentistry, a four-step process was undertaken to determine availability estimates. First, faculty specialties were culled from the UCLA Payroll and Personnel System (PPS) and degree fields on curriculum vitas. Second, faculty specialties were cross-walked to a national database that reports degree completions by specialty, gender, and race/ethnicity. Third, national percentages of doctorates (or, in some cases, master's, bachelor's, or M.D.s) received by females, African Americans, Asians, Hispanics, and Native Americans were calculated by specialty. Fourth, these national percentages were weighted by the number of FTE within a given unit that was associated with the national-level specialty. An average of the weighted percentages was then calculated to achieve a unit-level availability estimate by gender and race/ethnicity.

For the Divisions in the College of Letters and Science, the Graduate School of Education and Information Studies, the School of Engineering and Applied Science, the Anderson School of Management, and the Luskin School of Public Affairs availability estimates were based upon data collected by the National Opinion Research Center (NORC) and from the Integrated Postsecondary Education Data System (IPEDS) on number of doctoral degrees awarded in faculty specialties represented in each unit.

For the School of the Arts and Architecture and the School of Theater, Film and Television, availability estimates were based on data from NORC on doctorates in specialties represented in the schools, as well as data from IPEDS on doctorates, master's and bachelor's degrees. Availability estimates were further refined in these schools to reflect the highest degree earned by a faculty member.

For the School of Medicine, availability estimates were based on data from the Association of American Medical Colleges (AAMC) on current tenured and tenuretrack faculty in U.S. medical schools.

For the Fielding School of Public Health, availability estimates were based on data from NORC and IPEDS on doctorates in specialties represented in the school as well as data from the AAMC on the diversity of current tenured and tenure-track faculty in U.S. medical schools.

For the School of Law, availability estimates were based on data from the American Bar Association (ABA) Annual Questionnaire on full and associate professors as well as new faculty and candidates in ABA approved law schools.
For the School of Nursing, availability was estimated based on data from the American Association of Colleges of Nursing (AACN) on graduates of doctoral nursing programs and on full-time faculty in U.S. schools of nursing (both members and non-members of AACN).

For the School of Dentistry, availability estimates were based on a combination of IPEDS data on doctorates in dental clinical sciences/graduate dentistry, American Dental Association (ADA) data on U.S. dental school graduates, and ADA data on fulltime tenured and tenure-track dental/clinical science faculty in U.S. dental schools.


[^0]:    * Faculty diversity statistics for the various departments within the School of Medicine are provided in a separate monograph for the School of Medicine.

